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# Telling an unexpected situation

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**PROPOSITO:** Que el alumno desarrolle su habilidad de comprensión auditiva al escuchar un audio de un hablante del inglés como segunda lengua.

### **TELLING AN UNEXPECTED SITUATION**

**Instructions:** Read the text while you listen and underline all the verbs in past you find.

Hi! My name is Rubén, and in this recording, I am going to tell you an unexpected situation I lived twelve years ago. It was on December in 2012, a play was going to be performed in Atlacomulco, and some friends of mine asked me to go together. At that time, I already worked as a teacher and I had tons of work to do, therefore I was not sure about going because the next morning I had to wake up early to go to my job. After thinking about it for a while, I decided to go because plays were not very common in the city, they came only once or twice a year, so I said why not?

Then, I agreed with my friend to meet at night. On that day I finished work, I came home, I stayed some time with my family, and I rested a little bit. At 7:00 p.m. I was ready to leave home, and I drove to Atlacomulco which is a small city located about twenty minutes from my hometown. Since it was still early, I drove slowly and played my favourite music to enjoyed the journey. When I arrived to the theatre area, I found a parking space in a street next to the theatre. So, I parked my car carefully, I turned the music off, I took my wallet, my telephone and my ticket and I got out of my car. I close my car with a key and set the alarm. In those days my car was a blue Chevy Monza, from Chevrolet. At that time, it was a very common car in Mexico because it was small, it was cheap, it also saved a lot of gas, and after all it was a reliable car that's why many people used to have one.

Once I closed my car, I crossed the street and I got into the theatre. Inside the teathre I met my friends, and we decided to buy some popcorn and soda to eat and drink while we watched the play. Then, I showed my tickets to the receptionist to let me in, we looked for our places, we sat down, and before the play started, we talked about our jobs and other things.

I don't really remember the name of the play but it was very funny. It was about how a couple met in a comical situation, and I remember we were just laughing all the time.

The play lasted about two hours. It was almost 10 pm and I said good bye to my friends. Then I went out of the theatre, I crossed the street and I approached to my car. I took out the keys from my jacket pocket, and I tried to open it, but the keys didn't work which made me feel shocked. I kept trying, I made many attempts but the car didn't open. So, I didn't know what to do.

Suddenly a couple was crossing the street, and the man was looking at me in a very weird way, he looked very angry. Then, they approached to me and he asked me, What are you doing with my car? And I was surprised because I was sure it was my car, and I told him it is not your car, it's mine. He took his keys out, insert them in the car door, and he could open the car. At this point, I realised it was not my car it was theirs and I felt very ashamed because they thought I was a thief that was trying to rob the car, so I got blush and I had to apologise.

In that moment, I didn't know where was my car. Then I turned my head to the right and saw my car 10 meters away. I felt happy because I had found my car, but also, I was still ashamed with the couple because they thought I was a robber.

This happened because their car was very very similar to mine, it was the same brand, the same color, it looked the same and it was dark that's why I got confused. Well, this is my story, which in my opinion it has been the most embarrassing moment in my life. Thanks for listening. Good bye.

**Conclusiones:** Previo a reproducir el audio se sugiere que los alumnos conozcan las características de verbos regulares e irregulares conjugados en pasado.

## REFERENCIA

- Secretaría de Educación Pública (2017) Aprendizajes Clave para la Educación Integral: Lengua Extranjera. Inglés. Educación Básica. Plan y programas de estudio, orientaciones didácticas y sugerencias de evaluación. México: SEP.