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ESCUELA NORMAL DE ATIZAPÁN DE ZARAGOZA

“Formar para transformar, con calidad, calidez y compromiso social”

LICENCIATURA EN ENSEÑANZA Y APRENDIZAJE DEL INGLÉS EN EDUCACIÓN SECUNDARIA

Nombre del eje: Base Teórico Metodológico

THE IMPORTANCE OF ENGLISH

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INTRODUCTION:

Cognitive development means the growth of a child's ability to think and reason. They can also learn to process some of the most complex problems, they develop the ability to reflect on their actions. Bilingual children stand out for having a better capacity and ability to carry out different tasks simultaneously, thanks to the fact that they manage to control their behavior.

This essay is divided into two sections. The first one deals with the school context, the place where the practices were carried out and the infrastructure of the place. In the second, the topic said: "The Importance of English" will be addressed.

The school was the Federal School # 123 Juan Rulfo, located at Calle Hércules Dalila S / N, Fuentes del Valle, Tultitlán, State of Mexico with CCT, 15DES0258Q1, Matutino. The approaches to the practice were at the beginning of December of last year (2020). The classes were online, in the Meet application, which is associated with Google Classroom, for 2 days. Such as interviews with parents, teachers of that institution and students, obtaining said information obtained. This school is a public institution that serves the training needs of students, with good school performance, ready to enter Upper Secondary Education, which includes the secondary level. The same school that includes the state position 918 of 3501. Obtaining your best results in PLANEA in Mathematics, achieving one of the best national averages in PLANEA, 2017.

On the infrastructure it has 3 main buildings suitable for each grade, they have special classrooms for learning students which are 5: 2 science laboratories in which there are enough work tables, benches, didactic material for students to carry out their pleasant practices, 2 telematic classrooms which have enough chairs, televisions, projectiles, student board and 1 school library that has books and chairs and tables so that students who wish to can have a pleasant reading in this area.

The school is located in a central location in the Municipality of Tultitlán, near the Central de Abastos, where many high school students work in the afternoons after school.

Professor Rocío Sánchez was the teacher I was in contact with for my internships, the school has private teachers like her. Professor Rocío was not only an English teacher; If I don't feel like she was the head of teaching, she was also in charge of creating weekly plans for the English classes held at the school.

DEVELOPMENT:

Adolescence is a period of human development that generally encompasses the period from 11 to 20 years, in which the subject reaches biological and sexual maturity; because it seeks to achieve emotional and social maturity, in turn the person assumes responsibilities in society and behaviors of the group that surrounds him.

Adolescence corresponds to a time of great change and strangeness for the subjects. Adolescents during puberty go through different body transformations that require a change in their psychic constitution.

As mentioned Carretero (2005); "Cognitive development means the growth of a child's ability to think and reason"; This growth occurs in different ways from 6 to 12 years old, and from 12 to 18 years old, by the time they are 16 years old, most adolescents are developing the ability to think abstractly, handle various concepts at the same time. At the same time and imagine the future consequences of their actions, they can also learn to process more complex problems, develop and test theories, understand analogies, reason by induction and deduction, and make inferences.

According to Professor Fuster (2012); states that polyglots allow full development of cognitive functions as it improves "attention, perception, memory, intelligence and language."

As a result, language learning encourages the functioning of various parts of the brain, bilingual adolescents stand out for having a better ability to select responses, a greater ability to carry out simultaneous tasks, thanks to the fact that they manage to avoid interference and control behavior.

Therefore, in order to support them in the teaching of English during adolescence, teachers must propose a curriculum, strengthen engagement and learning, adjust instructions to the

needs of students, prepare class materials , provide feedback to students and parents, in addition to organizing and evaluating.

According to UNESCO (2014); In most educational systems, teaching work focuses on the transmission of knowledge in basic subjects such as language, mathematics, history, geography and the social sciences. However, some institutions ask their teachers to emphasize intercultural, social, behavioral, and emotional skills.

In many Latin American countries, where there are many schools with few resources, the teaching of a second language is affected, in this case English,teaching due to the schools, since it is affected by the shortage of materials. instruction and overcrowded classrooms, the excessive workload that teachers have because many of them teach other subjects and also put them to teach English when they do not understand it; As a result, teachers' work is not recognized, much less adequately rewarded, they often feel overloaded and undervalued, which can influence absenteeism, motivation and effectiveness.

Despite all these problems that arise, students want to learn a second language, which is English because they want to enhance their professional skills or simply because they are passionate about languages, which is currently very important to improve access to education, to a quality job; it became the main tool to expand professional and personal goals.

According to Lantolf (2000); English is the universal language and this becomes a very important reason when starting to learn, speak, write the English language, since we will be able to communicate without problems and in different areas, from commerce and finance to culture .

Due to this, speaking English will allow us to know other cultures and lifestyles, we will be able to meet new people around the world, understand their habits and customs. In addition, knowing English will help us better understand our own culture, our customs and our language, thanks to these enriching experiences they will allow you to know yourself better and grow as a person.

As mentioned, English is the most learned language as a second language, that tells us that it is not as difficult as we think. By learning English, fears are overcome and confidence in oneself is increased. Studying English will allow us to express ourselves in

front of others in a fluent way, to explain our ideas smoothly, with order and clarity. By learning the language we can also enhance other skills such as creativity, reasoning and problem solving.

CONCLUSION:

To finish, I would like to emphasize the importance of learning English, this language has become so important over the years, if we start teaching the language to our students it will be easier for them to learn it because we as teachers must raise a curriculum until giving feedback to students. Because in the long run this will open doors for them from the personal, educational and professional sphere, in addition speaking English will allow them to express themselves in a more fluid way and to be able to understand that culture more as well as theirs.

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