

LESSON PLAN

LET'S GO SHOPPING!

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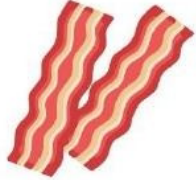










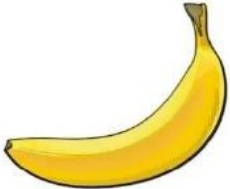

Date of Application: 11/10/2021

Cycle: 3	SIXT GRADE
SOCIAL PRACTICE OF THE LANGUAGE: Participate in commercial transactions	
ENVIRONMENT: Familiar and Community	
SPECIFIC COMPETENCE : Comprehend and produce expressions about the purchasing of basic needs items	
ACHIVEMENTS: <ul style="list-style-type: none"> • Predicts the general sense of a transaction dialogue, based on previous knowledge and familiar words. • Identifies topic and purpose. • Identifies sentences used by speakers. • Plays the role of a speaker. 	

Previous knowledge		
Numbers from 1-10.		
Stages	Activities	Material
Presentation	T greets ss. T does a brainstorming of products. T asks ss products they can buy in a grocery store and writes the names on the board. T shows flashcards of these products (fruit, vegetables, etc.)	Flashcards. Annex 1
Practice	T pastes de products on the board and makes a drill, ss count them. T writes one number per each one from one to ten with letter and number (which is the price of every product). T gives half of ss papers with a number and the students have to say it aloud and name of the product that corresponds to that price. T gives the rest of ss papers with the product's name and they have to say their name and the price.	Price tags. Annex 2
Production	T hands out to ss, products, adhesive tape, play money and price tags (\$1-\$10). T models the questions and answers for buying products by interacting with ss: How much is it? It costs 10 dollars. SS paste the prices tags on the products and in pairs ask question to know the price. Ss accommodate the products over the classroom. Ss make a roleplay where two ss are the cashiers and the rest are the customers. Using purchasing expressions to buy and sell the products. SS change roles so all ss participate.	Realia Annex 2 Adhesive Tape Play money

ANNEX

ANNEX 1

	melon		milk		Bacon
	pineapple		onion		apple
	orange		potatoes		eggs
	tomatoes		cupcake		beef
	carrot		banana		chicken

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