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LENGUA EXTRANJERA. INGLÉS

ESCUELA PRIMARIA "DOS DE MARZO"

C.C.T. 15EPR1524J, TURNO MATUTINO, DE LA ZONA ESCOLAR P178

UBICADA EN LA LOCALIDAD DE VILLA DE COLORINES, DEL MUNICIPIO DE VALLE DE BRAVO, MÉX.

Instrumento de Evaluación con Rubricas para la Asignatura de Lengua Extranjera. Inglés en Segundo Grado de Primaria

CICLO: 1

GRADOS: 2°

GRUPOS: "A" Y "B"

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CICLO ESCOLAR: 2019 – 2020

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SECRETARÍA DE EDUCACIÓN
SUBSECRETARÍA DE EDUCACIÓN BÁSICA Y NORMAL

PROGRAMA NACIONAL DE INGLÉS (PRONI)

Second Grade - First Social Practice

Group: "A"

Communicative activity: Exchanges associated with specific purposes.

Social Practice: Use expressions of greeting, courtesy and farewell in a dialogue.

PRODUCT: List of courtesy rules.						
RN	Student's name	Review exchanges of greetings, farewells and courtesy displays in brief dialogues.	Assumes the role of receiver and issuer in exchanging greetings, courtesy and goodbye	Participates in the writing of rules of coexistence in the classroom.	Total	Promedio
1						
2						
3						

RUBRIC

Achievements	Excellent	Satisfactory	In process
Review exchanges of greetings, farewells and courtesy displays in brief dialogues.	Ss review exchanges of greetings, farewells and courtesy displays in brief dialogues.	Ss review sometimes exchanges of greetings, farewells and courtesy displays in brief dialogues.	Ss does not review exchanges of greetings, farewells and courtesy displays in brief dialogues.
		Work with the missing others by making more tasks	Review in their comic strips of greeting, courtesy and farewell
Assumes the role of receiver and issuer in exchanging greetings, courtesy and goodbye.	Ss are able to assumes the role of receiver and issuer in exchanging greetings, courtesy and goodbye.	Ss assumes sometimes the role of receiver and issuer in exchanging greetings, courtesy and goodbye.	Ss does not assumes the role of receiver and issuer in exchanging greetings, courtesy and goodbye.
		Give feedback to students to readapt its content	T. asks some questions in order students notice what is missing
Participates in the writing of rules of coexistence in the classroom.	Ss participates in the writing of rules of coexistence in the classroom.	Ss write with grammar mistakes of rules of coexistence in the classroom.	Ss don't responds to expressions of greeting, farewell and courtesy and have pronunciation mistakes.
		T pastes the rules of coexistence in the classroom on the wall and each next lesson pronounces them correctly.	Reinforce the correct writing in the other units

Excellent	10
Satisfactory	8 9
In process	7 6

PROGRAMA NACIONAL DE INGLÉS (PRONI)

Second Grade - Second Social Practice

Group: "A"

Communicative activity: Exchanges associated with communication media.

Social practice of the language: Produce signals to public spaces.

PRODUCT: Own signs.						
RN	Student's name	Examine signage.	Test the oral expression of indications in signs.	Participates in the writing of instructions.	Total	Promedio
1						
2						
3						

RUBRIC

Achievements	Excellent	Satisfactory	In process
Examine signage.	Ss examine signage.	Ss examine signage but sometimes no recognize them.	Ss does not examine signage.
		Work with the missing others by making more tasks	Review in their own sings
Test the oral expression of indications in signs.	Ss are able to test the oral expression of indications in signs.	Ss are able sometimes to test the oral expression of indications in signs.	Ss does not test the oral expression of indications in signs.
		Give feedback to students to readapt its content	T. asks some questions in order students notice what is missing
Participates in the writing of instructions.	Ss participate in the writing of instructions.	Ss participate with grammar mistakes in the writing of instructions.	Ss don't participate in the writing of instructions and have pronunciation mistakes.
		T pastes instructions in the classroom on the wall and each next lesson pronounces them correctly.	Reinforce the correct writing in the other units

Excellent	10
Satisfactory	8 9
In process	7 6

PROGRAMA NACIONAL DE INGLÉS (PRONI)

Second Grade - Third Social Practice

Group: "A"

Communicative activity: Exchanges associated with information about oneself and others.

Social Practice: Exchange information about personal details.

PRODUCT: Bar graph with hobbies.

RN	Student's name	Check the writing of personal data and hobbies.	Understand questions about personal information and hobbies.	Participates in the writing of questions about personal data and hobbies.	Total	Promedio
1						
2						
3						

RUBRIC

Achievements	Excellent	Satisfactory	In process
Check the writing of personal details and hobbies.	Ss check the writing of personal details and hobbies.	Ss check the writing of personal details and hobbies but have some mistakes.	Ss are not able to check the writing of personal details and hobbies.
		Write on the board some phrases that are incorrect.	Focus on short sentences that describe personal information.
Understand questions about personal information and hobbies.	Ss are able to Understand questions about personal information and hobbies.	Ss sometimes understand questions about personal information and hobbies.	Ss does not understand questions about personal information and hobbies.
		Give feedback to students to readapt its content.	T. asks some questions in order students notice what is missing.
Participates in the writing of questions about personal details and hobbies.	Ss participates in the writing of questions about personal details and hobbies.	Ss write with grammar mistakes some questions about personal details and hobbies.	Ss don't participates in the writing of questions about personal details and hobbies and have pronunciation mistakes.
		Recognize sentences that the can be used to make a note.	Students need to check spelling using a dictionary.

Excellent	10
Satisfactory	8
	9
In process	7
	6

PROGRAMA NACIONAL DE INGLÉS (PRONI)

Second Grade - Forth Social Practice

Group: "A"

Communicative activity: Exchanges associated with the environment.

Social Practice: Understands and collects information about places in the community.

PRODUCT: Text about community places.						
RN	Student's name	Explores illustrated maps or sketches.	Exchanges information about places in the community.	Writes information about the community.	Total	Promedio
1						
2						
3						

RUBRIC

Achievements	Excellent	Satisfactory	In process
Explores illustrated maps or sketches.	Ss explores illustrated maps or sketches.	Ss sometimes explores illustrated maps or sketches.	Ss does not explores illustrated maps or sketches.
		Work with the missing others by making more tasks	Review in their text about community places.
Exchanges information about places in the community.	Ss are able to exchanges information about places in the community.	Ss exchanges information about places in the community but have some mistakes.	Ss does not exchanges information about places in the community.
		Give feedback to students to readapt its content.	T. asks some questions in order students notice what is missing
Writes information about the community.	Ss write information about the community.	Ss write with grammar mistakes information about the community.	Ss don't write information about the community.
		T gives feedback to students to readapt its content	Reinforce the correct writing in the other units

Excellent	10
Satisfactory	8 9
In process	7 6

PROGRAMA NACIONAL DE INGLÉS (PRONI)

Second Grade – Fifth Social Practice

Group: “A”

Communicative activity: Literary expression.

Social Practice: Rhymes or illustrated stories in verse.

PRODUCT: Illustrate a poem or tales in verse.

RN	Student´s name	Explores illustrated rhymes and fairy tales in verse.	Listens and participates in the reading of rhymes and fairy tales in verse.	Participates in the writing of verses.	Total	Promedio
1	ABRIL AGUILAR CORTES					
2	JOSHUA DAREL BAUTISTA SÁNCHEZ					
3	KIMBERLI DE PAZ GUADARRAMA					

RUBRIC

Achievements	Excellent	Satisfactory	In process
Explores illustrated rhymes and fairy tales in verse.	Ss explore illustrated rhymes and fairy tales in verse.	Ss explore illustrated rhymes and fairy tales in verse but have some mistakes.	Ss do not explore illustrated rhymes and fairy tales in verse.
		Write on the board some phrases that are incorrect.	Focus on short sentences that describe rhymes.
Listens and participates in the reading of rhymes and fairy tales in verse.	Ss are able to listen and participate in the reading of rhymes and fairy tales in verse.	Ss sometimes listens and participate in the reading of rhymes and fairy tales in verse.	Ss do not listen and participate in the reading of rhymes and fairy tales in verse.
		Give feedback to students to readapt its content.	T. asks some questions in order students notice what is missing.
Participates in the writing of verses.	Ss participate in the writing of verses.	Ss participate with some mistakes in the writing of verses.	Ss don't participates in the writing of verses.
		Recognize sentences that the can be used to make a note.	Students need to check spelling using a dictionary.

Excellent	10
Satisfactory	8 9
In process	7 6

PROGRAMA NACIONAL DE INGLÉS (PRONI)

Second Grade - Sixth Social Practice

Group: "A"

Communicative activity: Ludic Expression.

Social Practice: Changes verses in a children's poem.

PRODUCT: Rhyming verses for a children's poem.

RN	Student's name	Explores illustrated children's poems.	Participates in oral readings of children's poems.	Completes written verses.	Total	Promedio
1	ABRIL AGUILAR CORTES					
2	JOSHUA DAREL BAUTISTA SÁNCHEZ					
3	KIMBERLI DE PAZ GUADARRAMA					

RUBRIC

Achievements	Excellent	Satisfactory	In process
Explores illustrated children's poems.	Ss explore illustrated children's poems.	Ss sometimes explore illustrated children's poems.	Ss does not explore illustrated children's poems.
		Work with the missing others by making more tasks	Review in their text about children's poems.
Participates in oral readings of children's poems.	Ss are able to participate in oral readings of children's poems.	Ss participate in oral readings of children's poems but have some mistakes.	Ss does not participate in oral readings of children's poems.
		Give feedback to students to readapt its content.	T. asks some questions in order students notice what is missing
Completes written verses.	Ss complete written verses.	Ss complete written verses with grammar mistakes.	Ss don't complete written verses.
		T gives feedback to students to readapt its content.	Reinforce the correct writing in the other units

Excellent	10
Satisfactory	8
	9
In process	7
	6

PROGRAMA NACIONAL DE INGLÉS (PRONI)

Second Grade – Seventh Social Practice

Group: "A"

Communicative activity: Understanding of self and other.

Social Practice: Reads stories to compare emotions.

PRODUCT: Write illustrated sentences about personal events.

RN	Student's name	Explores an illustrated children's story book.	Follows the oral reading of a story.	Compares the emotions evoked by reading a story.	Participates in the writing of sentences.	Total	Promedio
1	ABRIL AGUILAR CORTES						
2	JOSHUA DAREL BAUTISTA SÁNCHEZ						
3	KIMBERLI DE PAZ GUADARRAMA						

RUBRIC

Achievements	Excellent	Satisfactory	In process
Explores an illustrated children's story book.	Ss explore an illustrated children's story book.	Ss explore an illustrated children's story book but have some mistakes. Write on the board some phrases that are incorrect.	Ss are not able to explore an illustrated children's story book. Focus on short sentences that describe emotions.
Follows the oral reading of a story.	Ss are able to follow the oral reading of a story.	Ss sometimes follow the oral reading of a story. Give feedback to students to readapt its content.	Ss does not follow the oral reading of a story. T. asks some questions in order students notice what is missing.
Compares the emotions evoked by reading a story.	Ss compare the emotions evoked by reading a story.	Ss compare with some mistakes the emotions evoked by reading a story. Recognize sentences that the can be used to make a note.	Ss don't compare the emotions evoked by reading a story. Reinforce these abilities in the other units.
Participates in the writing of sentences.	Ss participate in the writing of sentences about personal events.	Ss participate in the writing of sentences about personal events. Paste their specific words on the wall and each next lesson pronounces them correctly.	Ss don't participate in the writing of sentences about personal events and have pronunciation mistakes. Students need to check spelling using a dictionary.

Excellent	10
Satisfactory	8 9
In process	7 6

PROGRAMA NACIONAL DE INGLÉS (PRONI)

Second Grade - Eighth Social Practice

Group: "A"

Communicative activity: Interpretation and follow-up of instructions.

Social Practice: Follows and gives instructions on how to grow a plant.

PRODUCT: Set of instructions to grow a plant.

RN	Student's name	Explores illustrated instructions.	Understands and gives instructions.	Participates in the writing of reports about experiments.	Total	Promedio
1	ABRIL AGUILAR CORTES					
2	JOSHUA DAREL BAUTISTA SÁNCHEZ					
3	KIMBERLI DE PAZ GUADARRAMA					

RUBRIC

Achievements	Excellent	Satisfactory	In process
Explores illustrated instructions.	Ss explore illustrated instructions.	Ss sometimes explore illustrated instructions.	Ss do not explore illustrated instructions.
		Work with the missing others by making more tasks	Review in their text about Having fun with science.
Understands and gives instructions.	Ss are able to understand and gives instructions.	Ss understand and give instructions but have some mistakes.	Ss do not understand and do not give instructions.
		Give feedback to students to readapt its content.	T. asks some questions in order students notice what is missing
Participates in the writing of reports about experiments.	Ss participate in the writing of reports about experiments.	Ss participate in the writing of reports about experiments with grammar mistakes.	Ss don't participate in the writing of reports about experiments.
		T gives feedback to students to readapt its content.	Reinforce the correct writing in the other units.

Excellent	10
Satisfactory	8 9
In process	7 6

PROGRAMA NACIONAL DE INGLÉS (PRONI)

Second Grade Group: "A"

Communicative activity: Search and selection of information.

Social Practice: Writes questions to obtain information about farm products.

PRODUCT: Write questions to obtain information.						
RN	Student's name	Explores illustrated children's books about farm products.	Asks and answers questions about farm products.	Checks the writing of questions to obtain information.	Total	Promedio
1	AGUILAR CORTES IKER ANTONIO					
2	ABRAHAM MARTÍNEZ FIDEL FABIÁN					
3	AGUILAR MARTÍNEZ JOSÉ LUIS					

RUBRIC

Achievements	Excellent	Satisfactory	In process
Explores illustrated children's books about farm products.	Ss check the writing of personal details and hobbies.	Ss check the writing of personal details and hobbies but have some mistakes.	Ss are not able to check the writing of personal details and hobbies.
		Write on the board some phrases that are incorrect.	Focus on short sentences that describe personal information.
Asks and answers questions about farm products.	Ss are able to Understand questions about personal information and hobbies.	Ss sometimes understand questions about personal information and hobbies.	Ss does not understand questions about personal information and hobbies.
		Give feedback to students to readapt its content.	T. asks some questions in order students notice what is missing.
Checks the writing of questions to obtain information.	Ss participates in the writing of questions about personal details and hobbies.	Ss write with grammar mistakes some questions about personal details and hobbies.	Ss don't participates in the writing of questions about personal details and hobbies and have pronunciation mistakes.
		Recognize sentences that the can be used to make a note.	Students need to check spelling using a dictionary.

Excellent	10
Satisfactory	8
In process	7
	6

PROGRAMA NACIONAL DE INGLÉS (PRONI)

Second Grade - Tenth Social Practice

Group: "A"

Communicative activity: Exchanges associated with the environment.

Social Practice: Understands and collects information about places in the community.

PRODUCT: Text about community places.

RN	Student's name	Explores illustrated maps or sketches.	Exchanges information about places in the community.	Writes information about the community.	Total	Promedio
1	AGUILAR CORTES IKER ANTONIO					
2	ABRAHAM MARTÍNEZ FIDEL FABIÁN					
3	AGUILAR MARTÍNEZ JOSÉ LUIS					

RUBRIC

Achievements	Excellent	Satisfactory	In process
Explores illustrated maps or sketches.	Ss explores illustrated maps or sketches.	Ss sometimes explores illustrated maps or sketches.	Ss does not explores illustrated maps or sketches.
		Work with the missing others by making more tasks	Review in their text about community places.
Exchanges information about places in the community.	Ss are able to exchanges information about places in the community.	Ss exchanges information about places in the community but have some mistakes.	Ss does not exchanges information about places in the community.
		Give feedback to students to readapt its content.	T. asks some questions in order students notice what is missing
Writes information about the community.	Ss write information about the community.	Ss write with grammar mistakes information about the community.	Ss don't write information about the community.
		T gives feedback to students to readapt its content	Reinforce the correct writing in the other units

Excellent	10
Satisfactory	8 9
In process	7 6