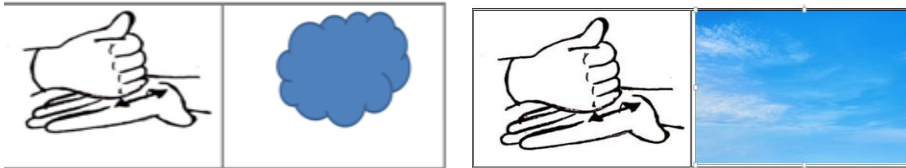


FICHAS

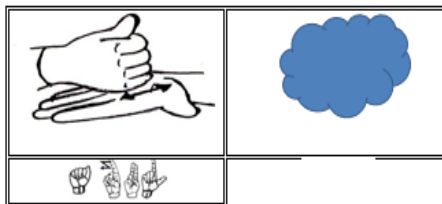
LSM

INSTRUCCIONES PARA TRABAJAR LAS FICHAS

- 1.- Las tarjetas se trabajan por campos semánticos.
- 2.- Se le muestra la imagen, a la vez que se le muestra la seña en LSM.



- 3.- Una vez que el niño establece la relación ideograma imagen, se trabaja la dactilología.



- 4.- Por último se introduce la escritura convencional, mediante la escritura de copia, con apoyo de diversas técnicas como la caja de arena, abecedario móvil, iluminación de grafías o palabras.



- 5.- Cuando ya se han trabajado los campos semánticos se pueden empezar a formar enunciados sencillos y solicitar al niño realice la escritura de los mismos mediante la escritura de copia, hasta llegar al dictado.

| | | |
|------------------|----------------------|--------------------|
| <p>La</p> | <p>Puerta</p> | <p>Azul</p> |
| <p>La</p> | <p>puerta</p> | <p>azul</p> |

Nota: las imágenes de los ideogramas fueron tomadas del diccionario de Lengua de Señas Mexicana de Editorial trillas y el libro "Yo amo la LSM" y las imágenes de los pronombres y artículos de la página electrónica <http://inglesconnorma.blogspot.com/2018/01/los-pronombres-en-ingles.html> y los artículos de casa en <https://es.dreamstime.com/fotograf%C3%ADa-de-archivo-libre-de-regal%C3%ADas-el-hogar-al-azar-se-opone-la-colecci%C3%B3n-image13040387>

ARTÍCULOS

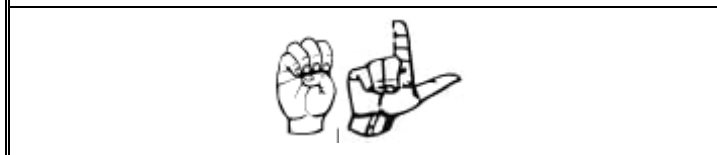
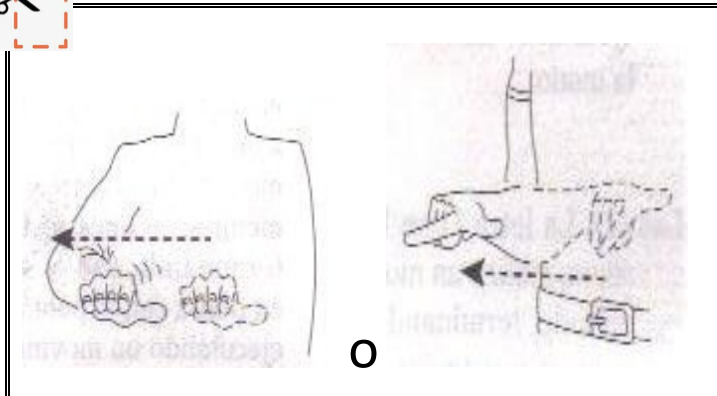


Y

PRONOMBRES

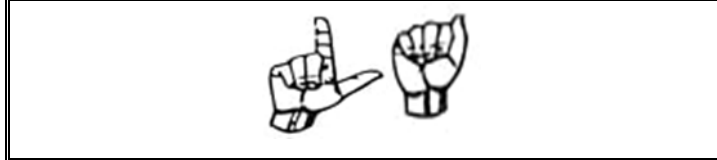
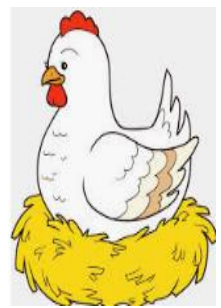
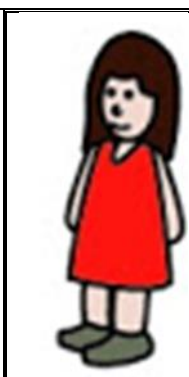
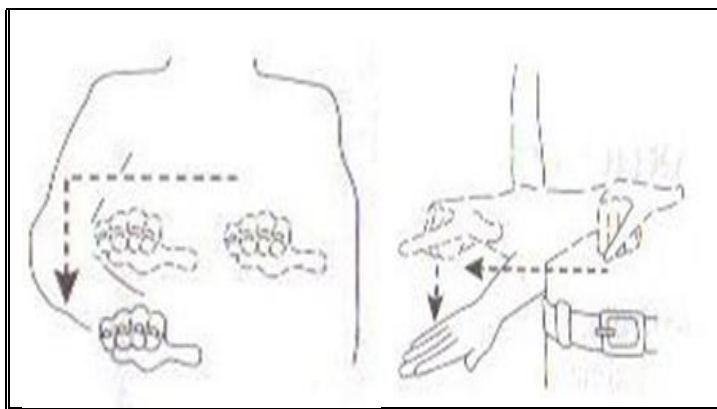


PERSONALES

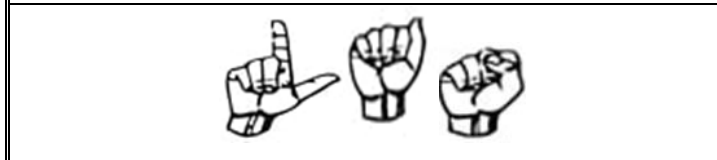
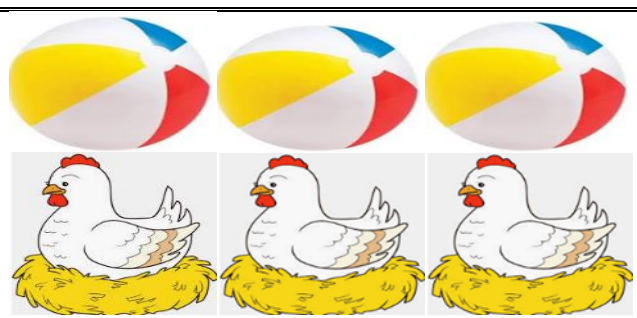
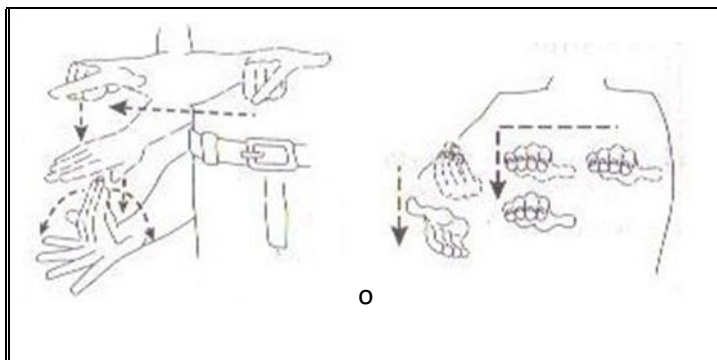


El

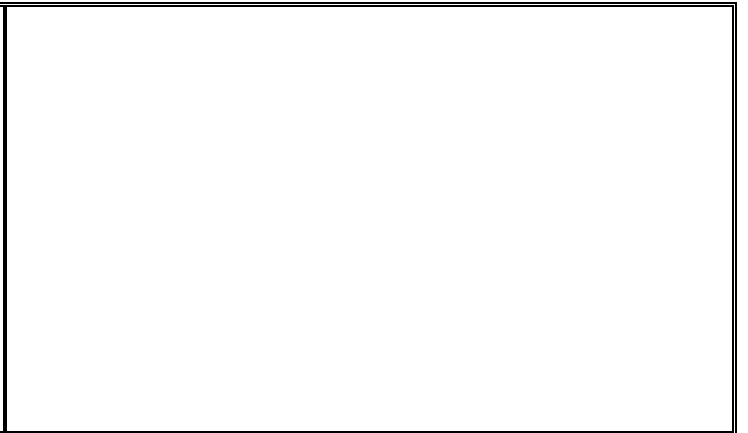
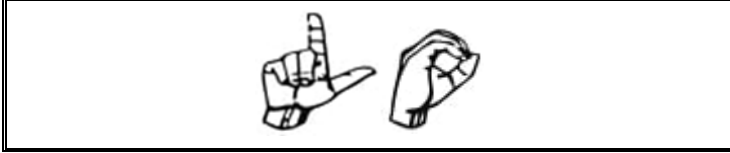
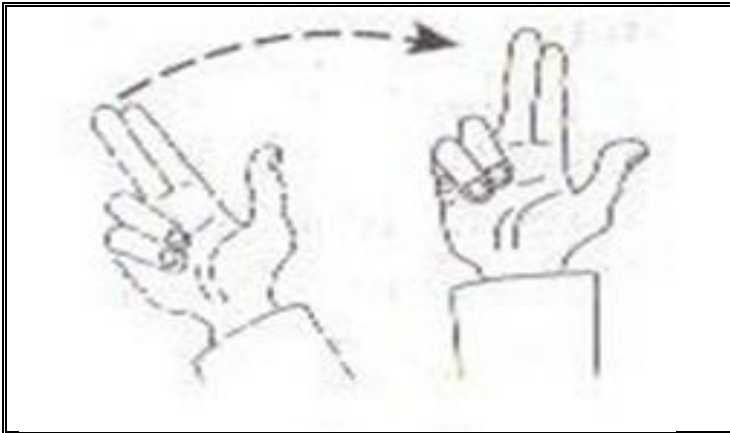
Recorta las tarjetas y protégelas con mica o papel contac.



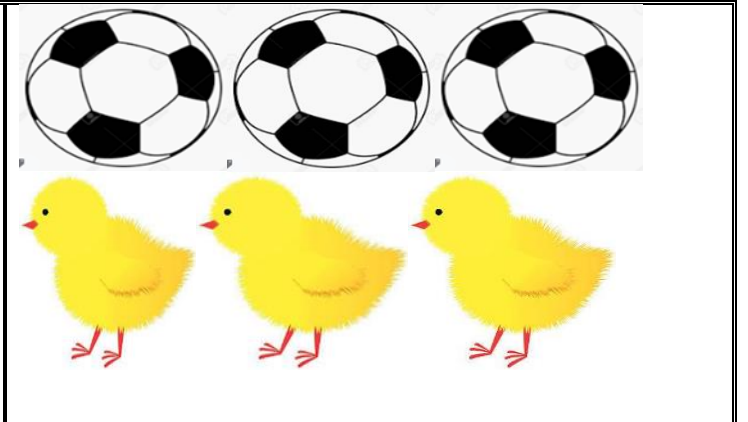
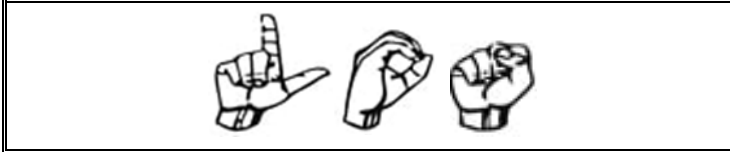
La



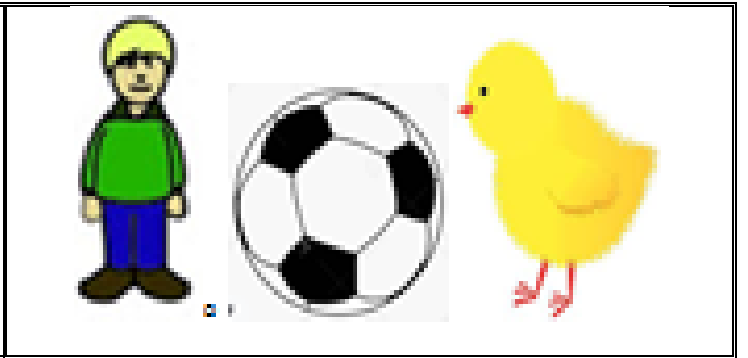
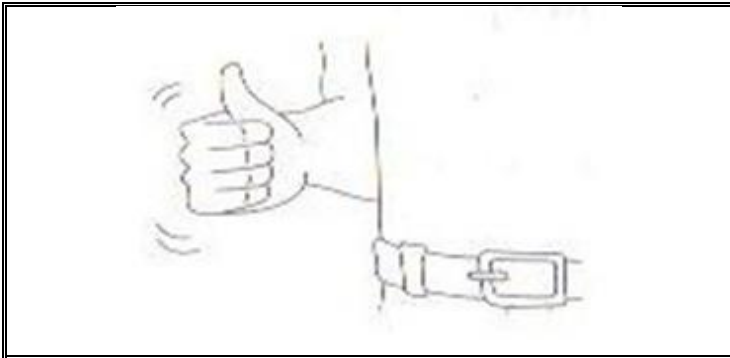
Las



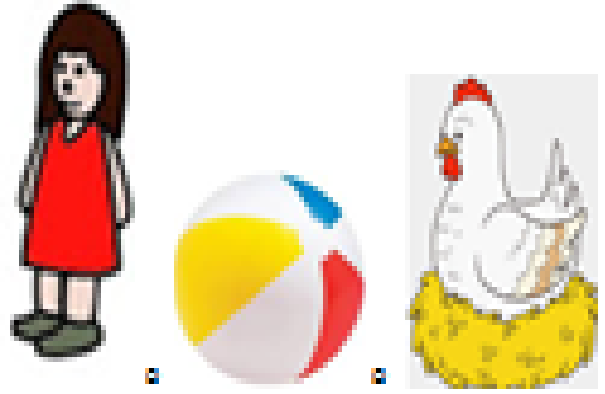
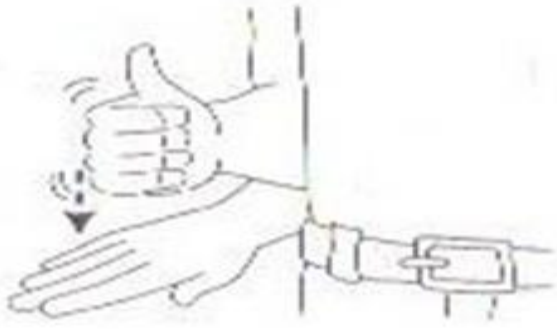
Lo



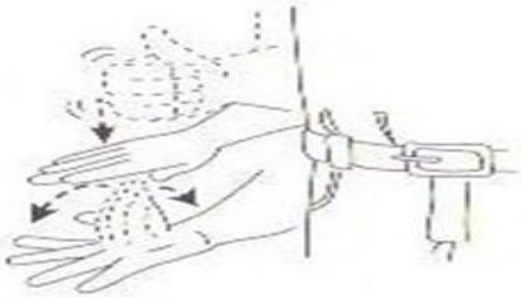
Los



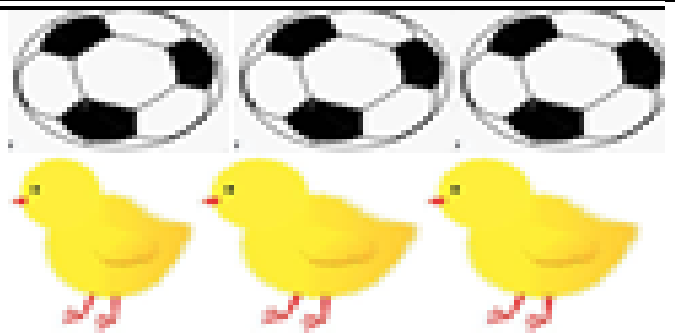
un



una



unas



unos

Pronombres - singular



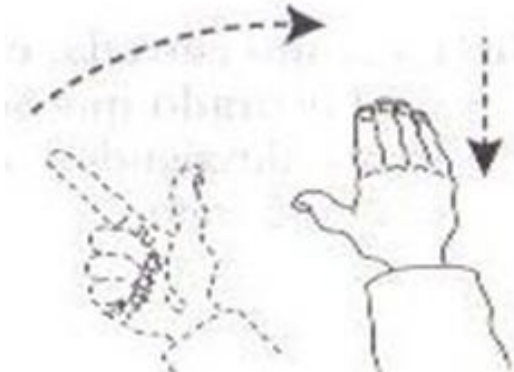
Recorta las tarjetas y protégelas con mica o papel contac.

| | |
|--|------------------|
| | |
| | <p>Yo</p> |

| | |
|--|------------------|
| | |
| | <p>Tu</p> |

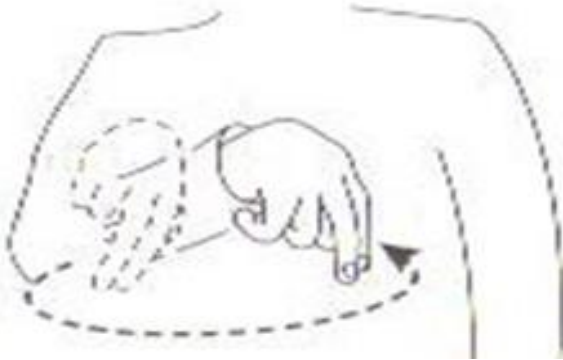


El

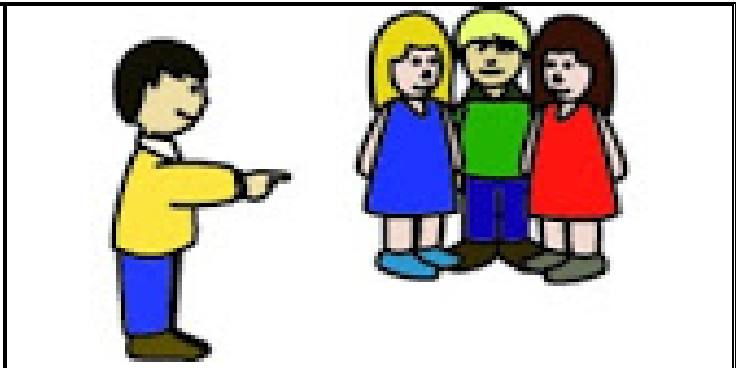
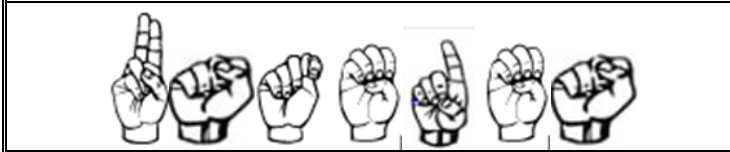
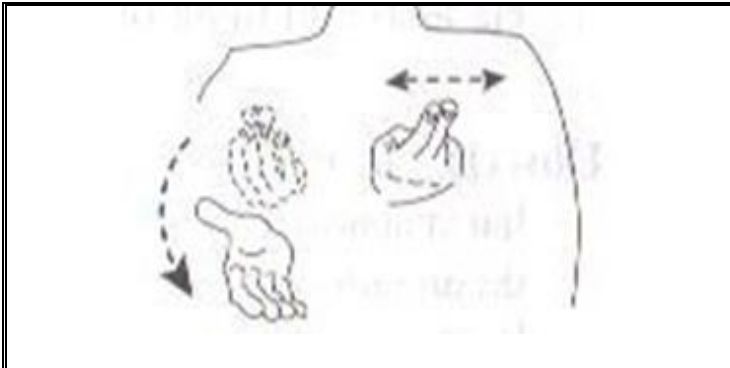


Ella

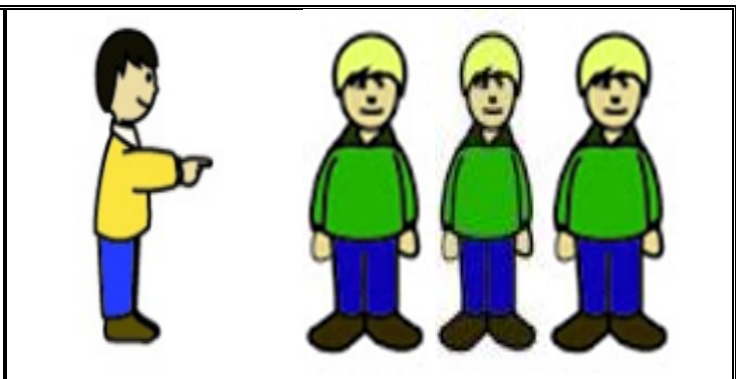
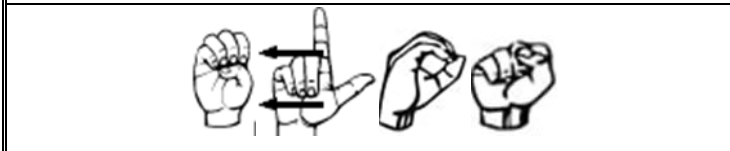
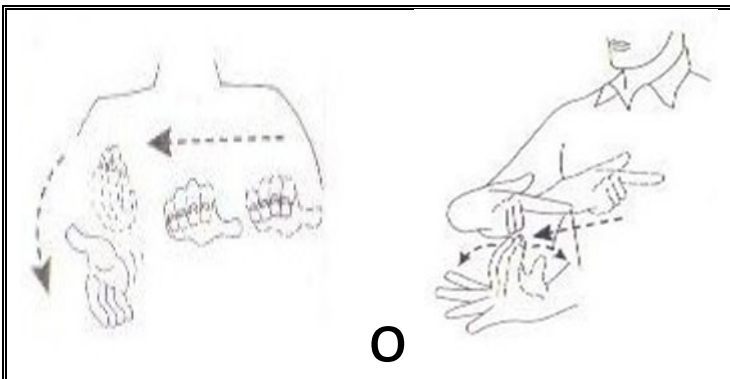
Pronombres - plural



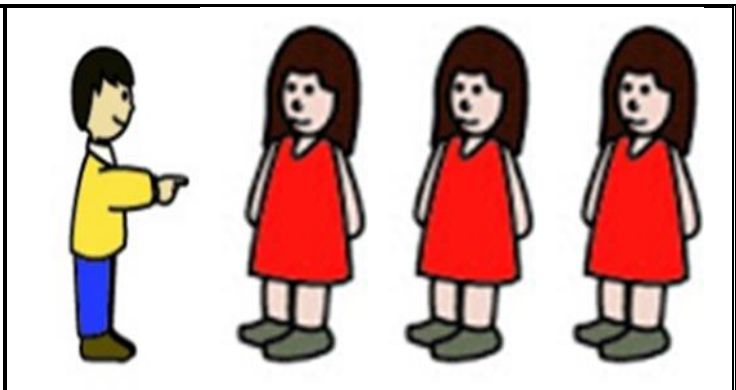
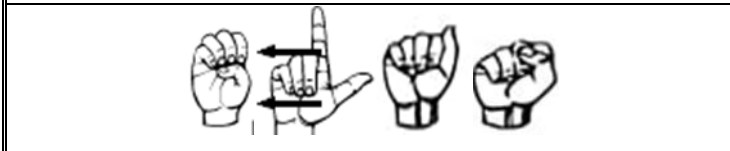
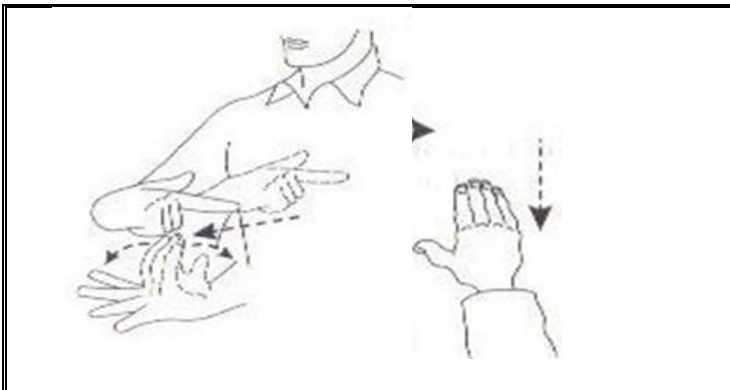
Nosotros



Ustedes



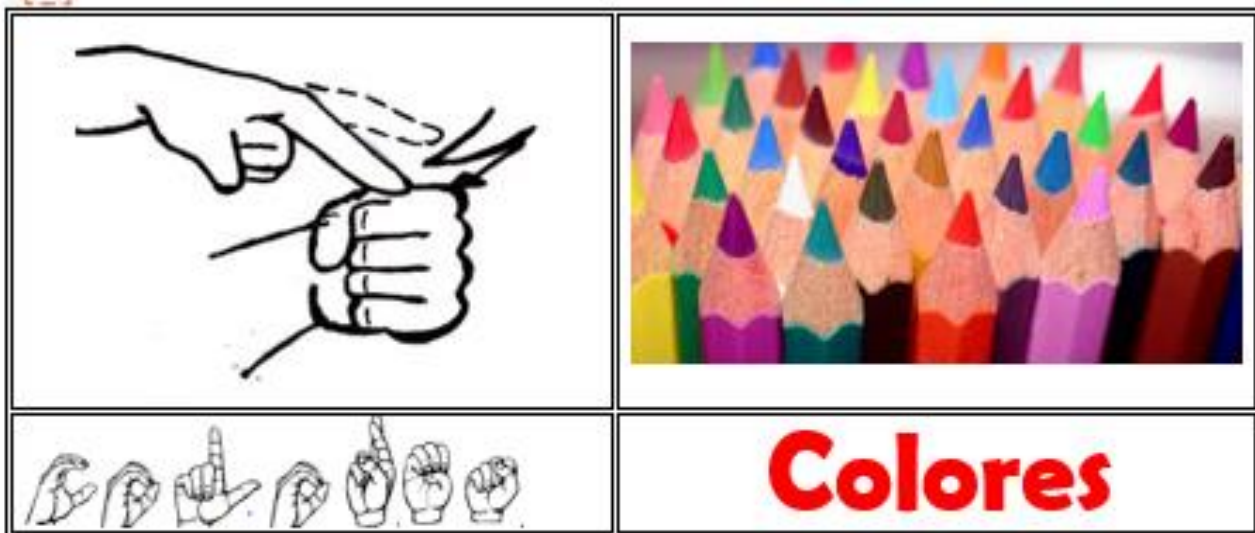
Ellos



Ellas

Tema:

Colores

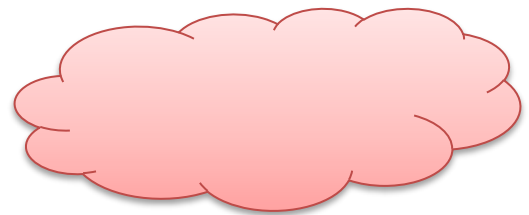




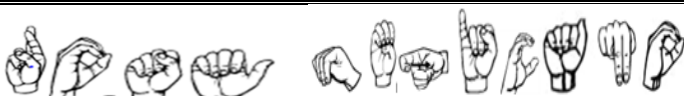
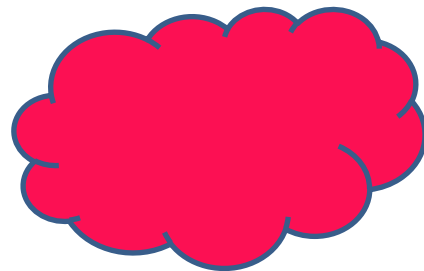
Recorta las tarjetas y protégelas con mica o papel contac.



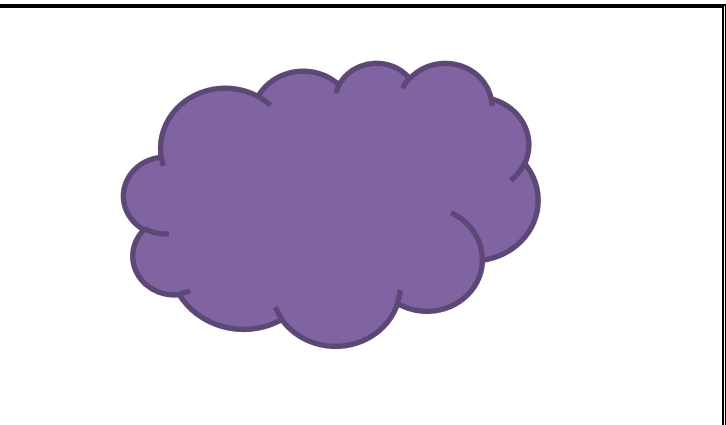
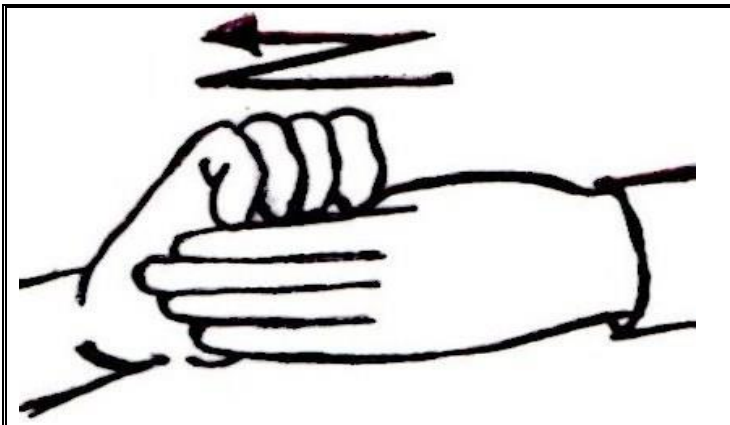
Colores



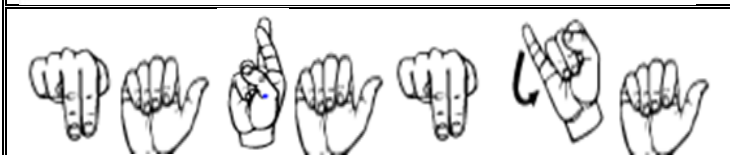
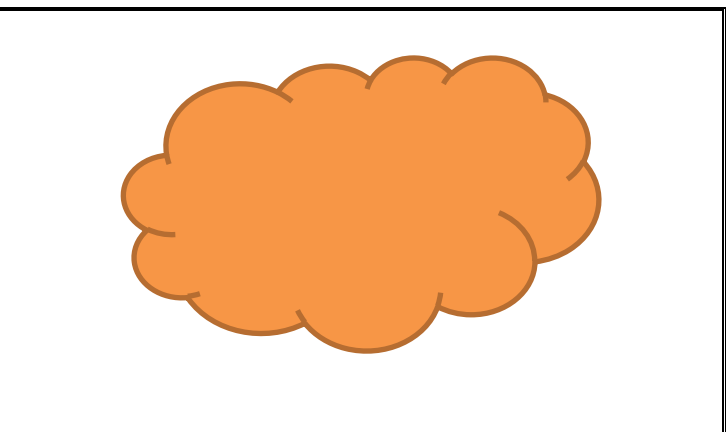
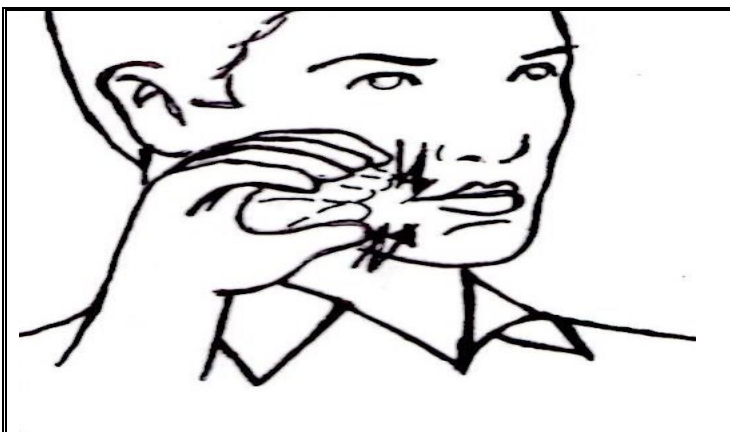
rosa



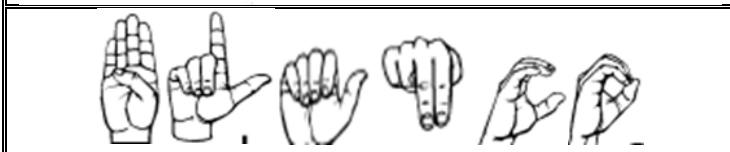
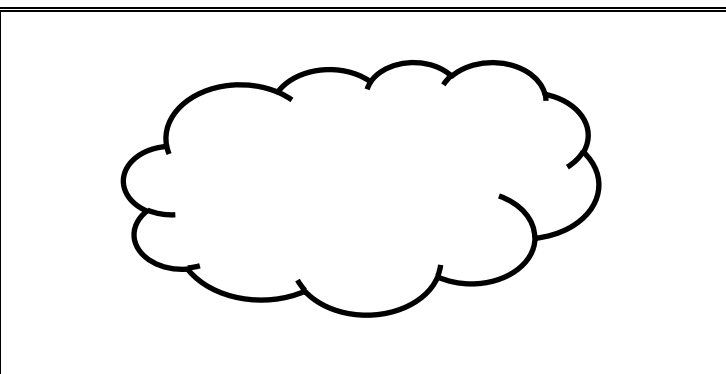
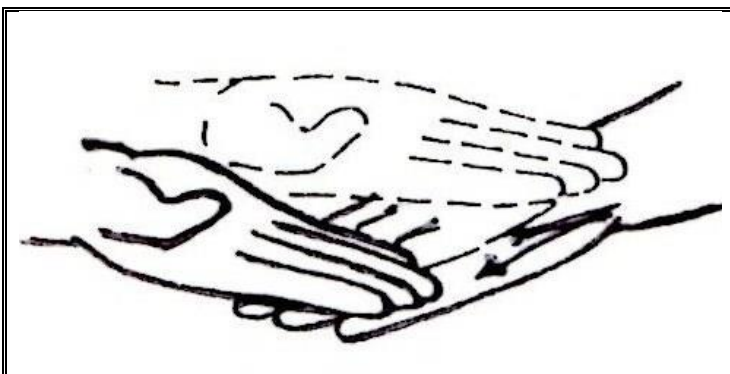
rosa Mexicano



morado



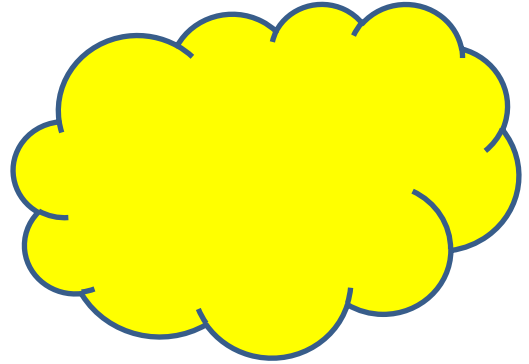
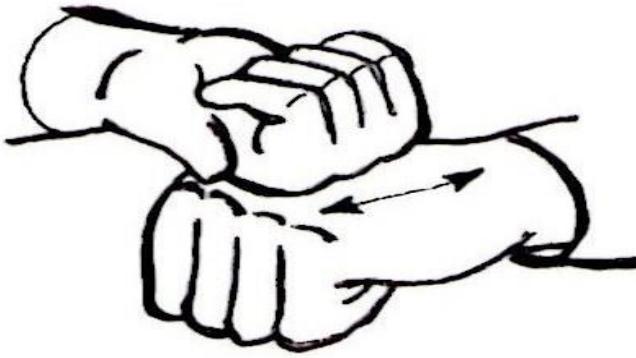
naranja



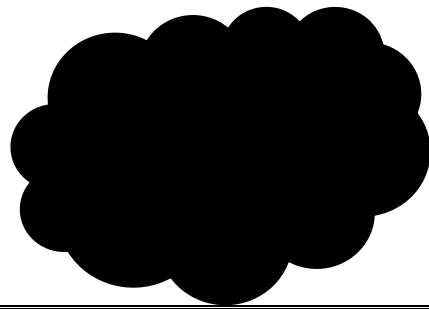
blanco



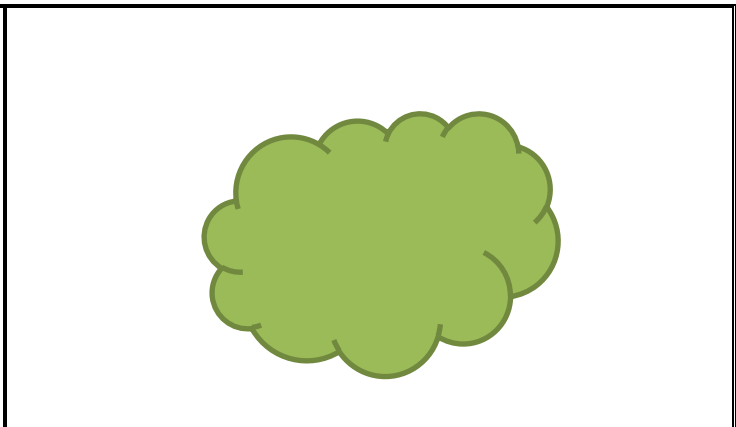
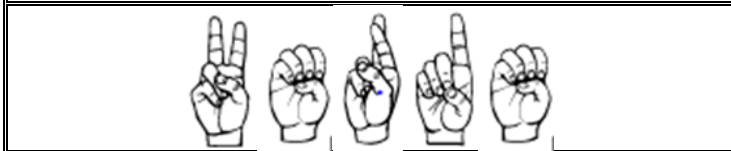
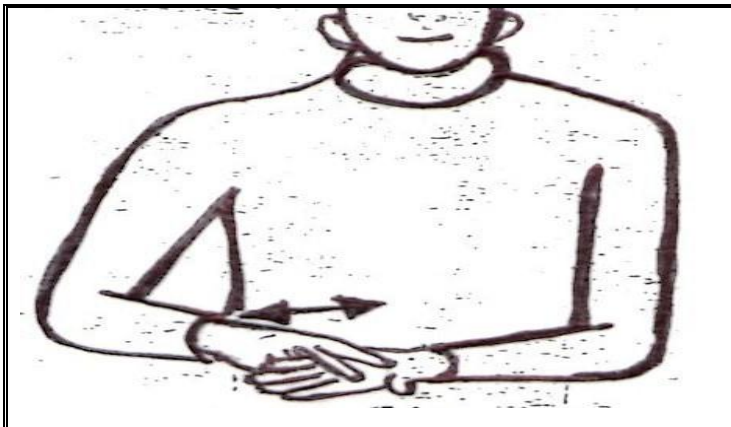
café



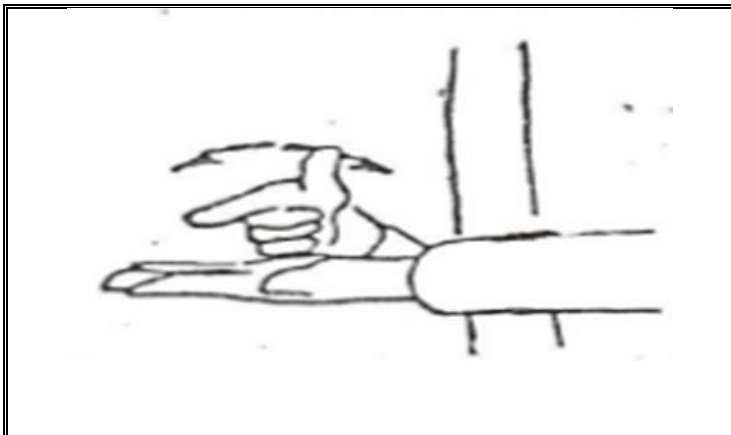
amarillo



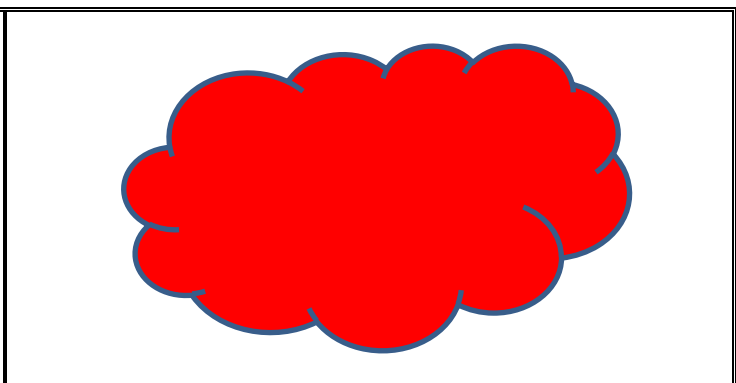
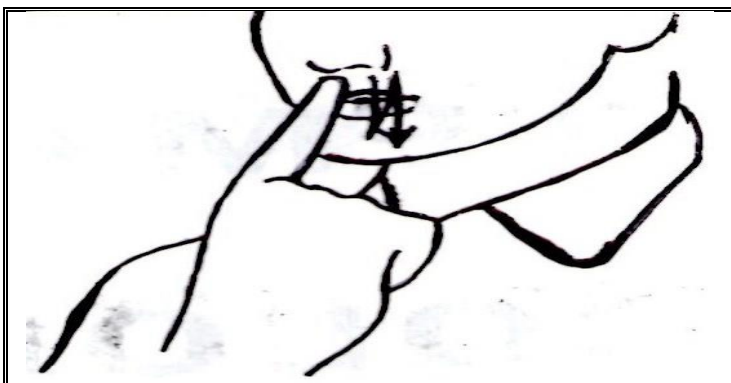
negro



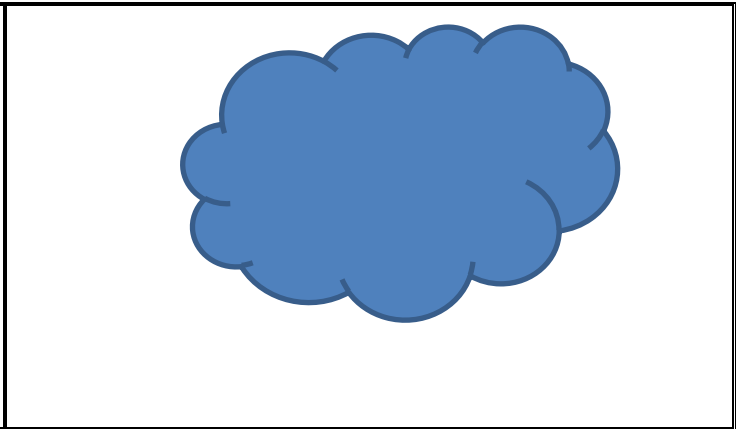
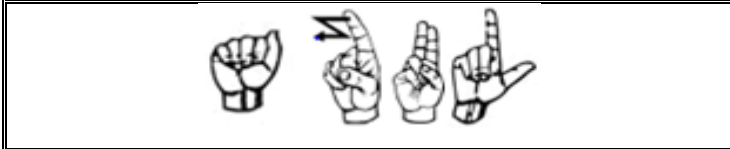
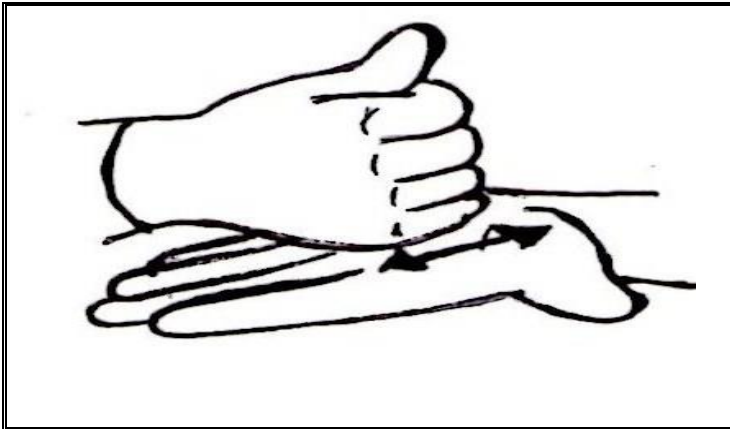
verde



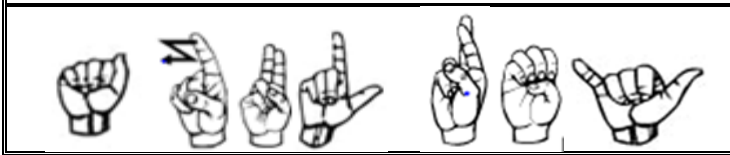
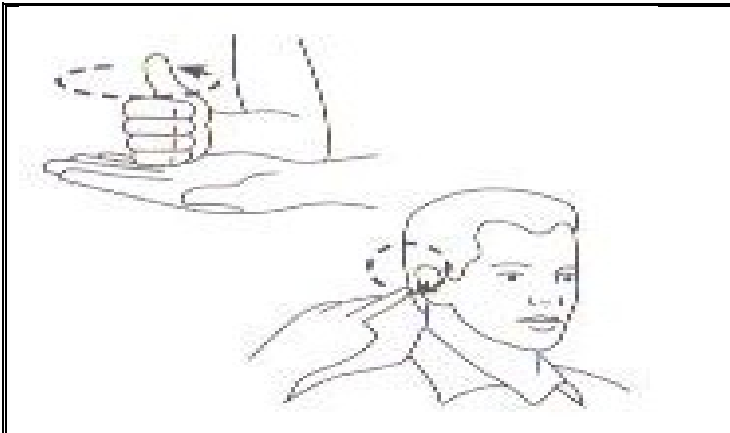
gris



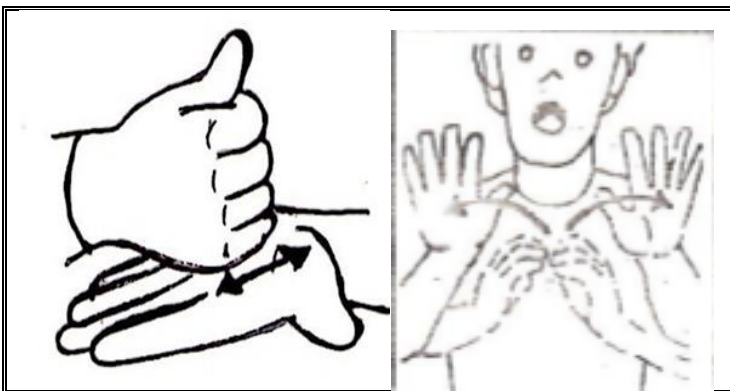
rojo



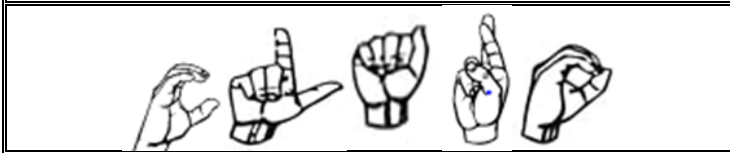
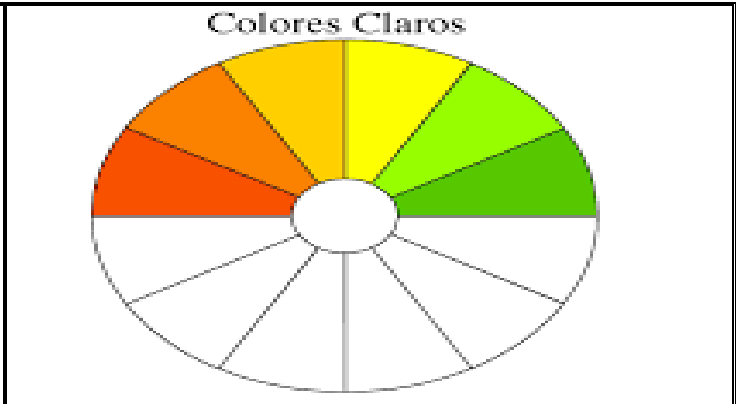
azul



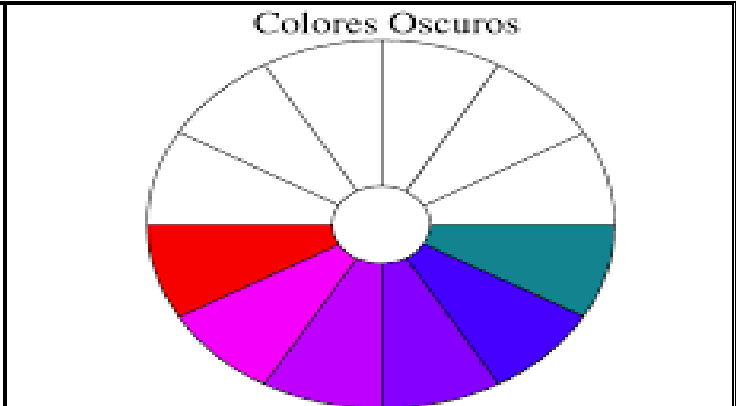
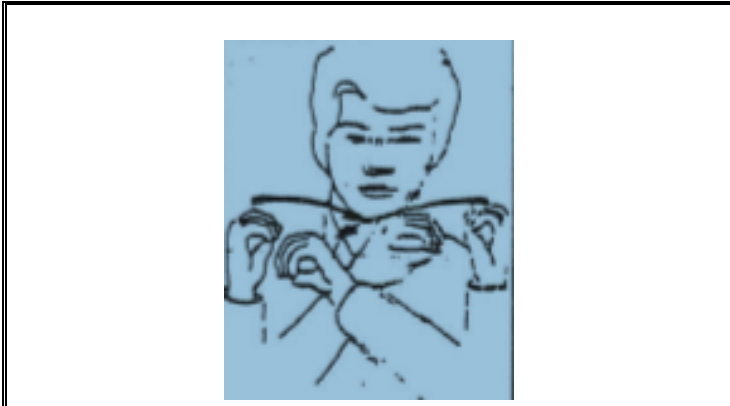
azul rey



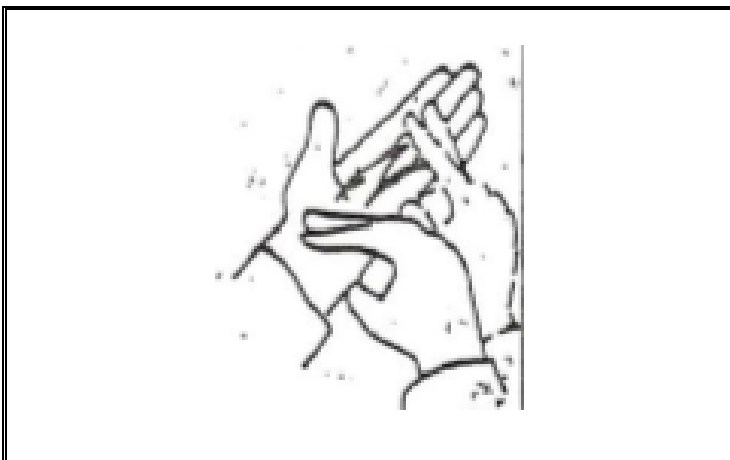
azul claro



claro



oscuro



rubio



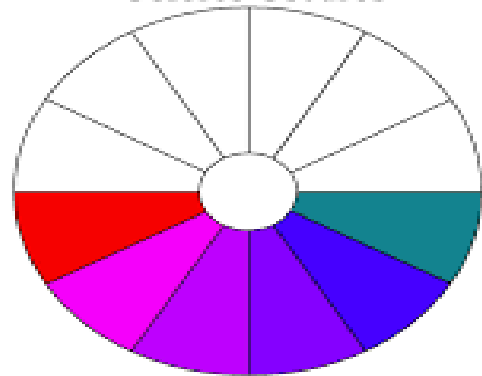
plata



oro



Colores Oscuros



fuerte



profundo

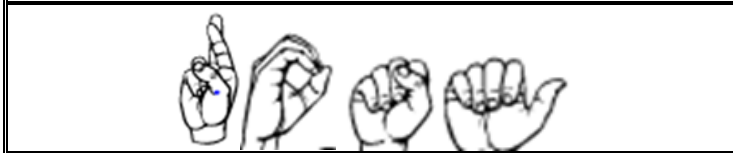


suave

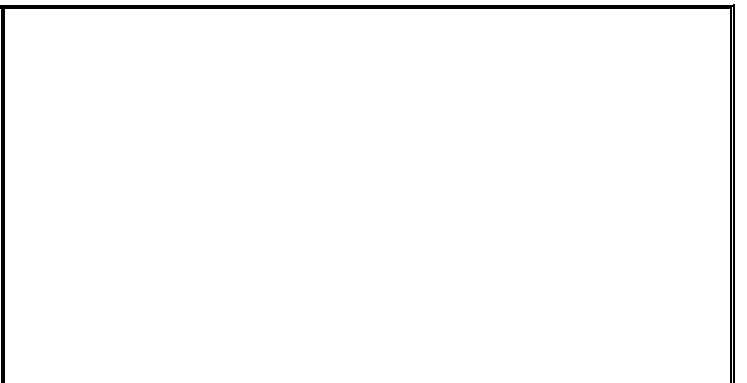
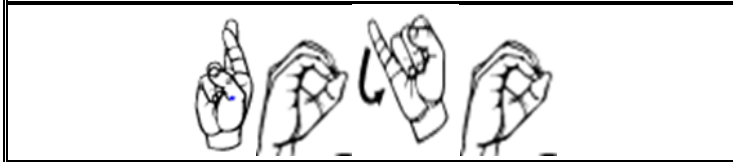
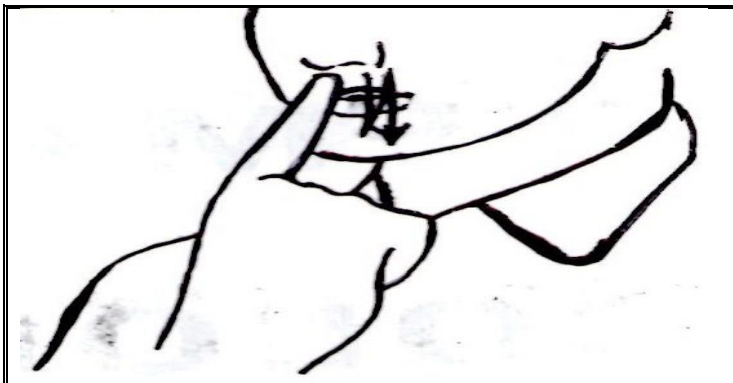
Nombre de todos los colores.



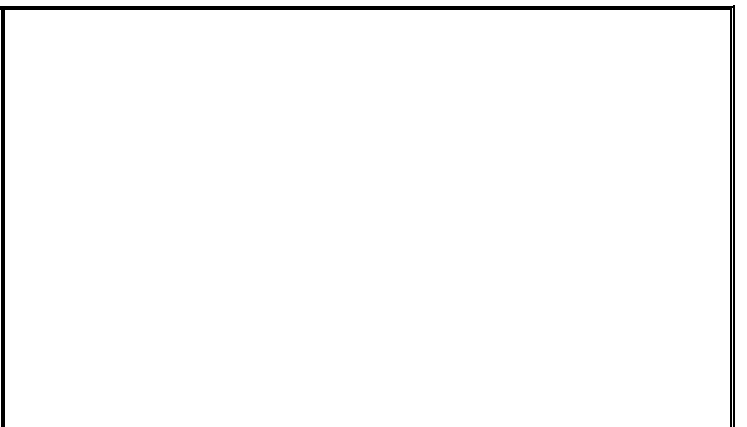
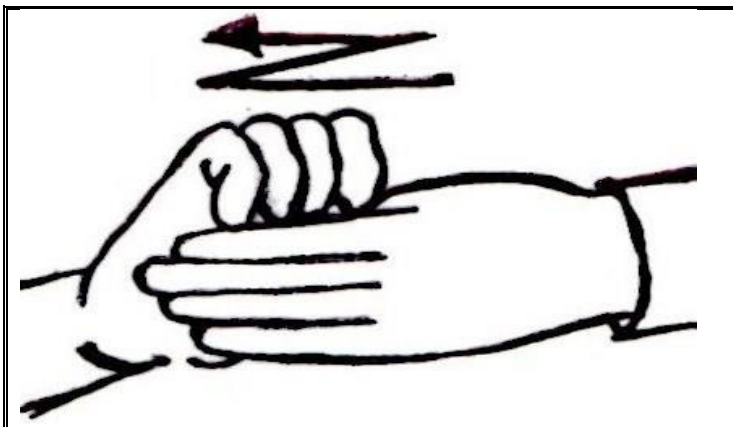
Recorta objetos que representen cada color y pega en el recuadro en blanco



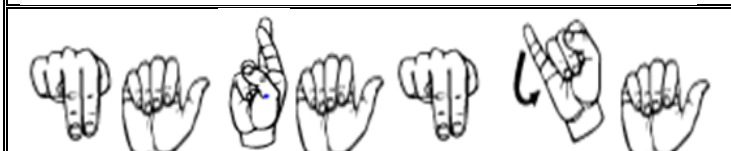
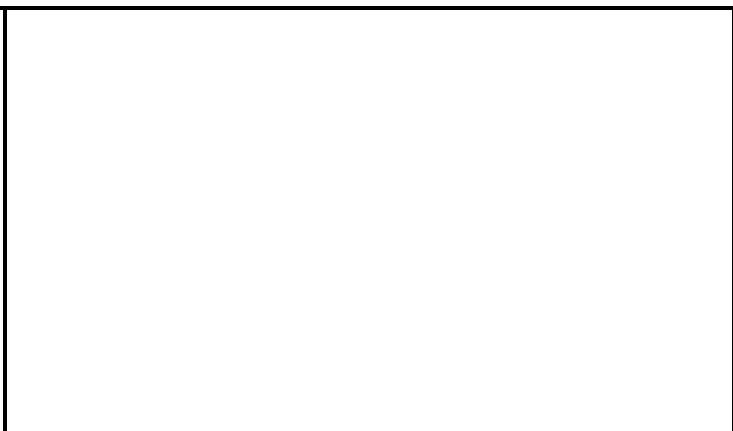
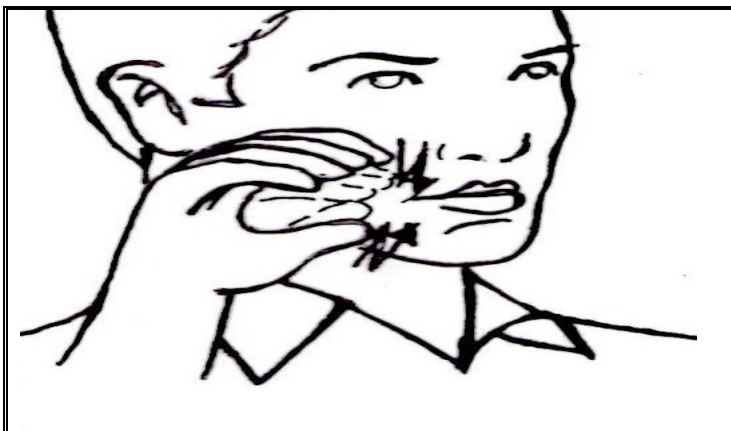
rosa



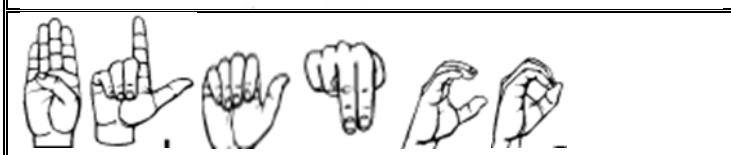
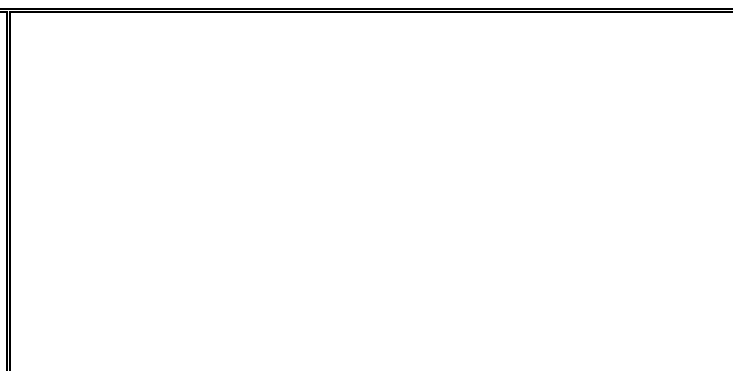
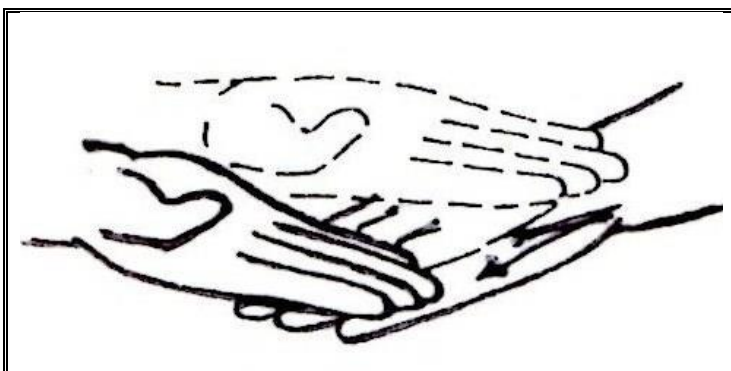
rojo



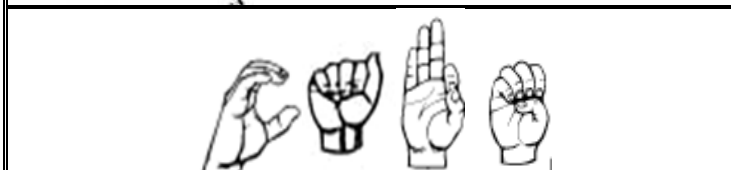
morado



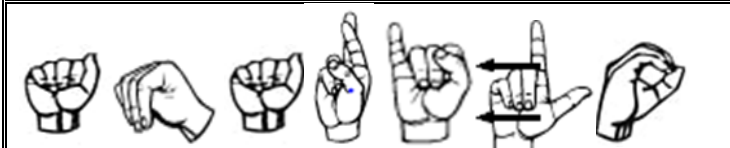
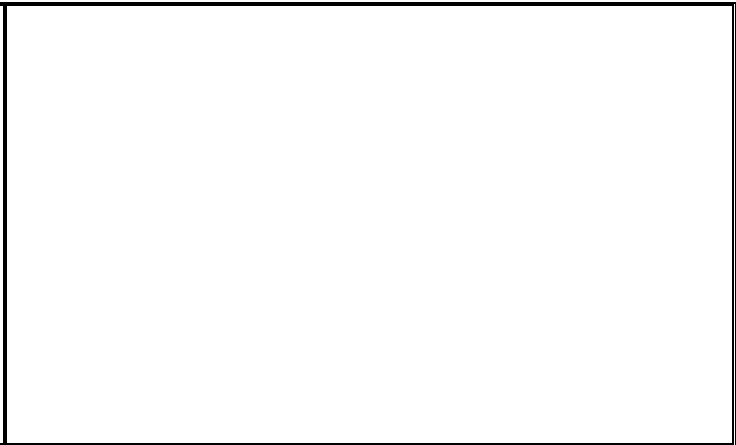
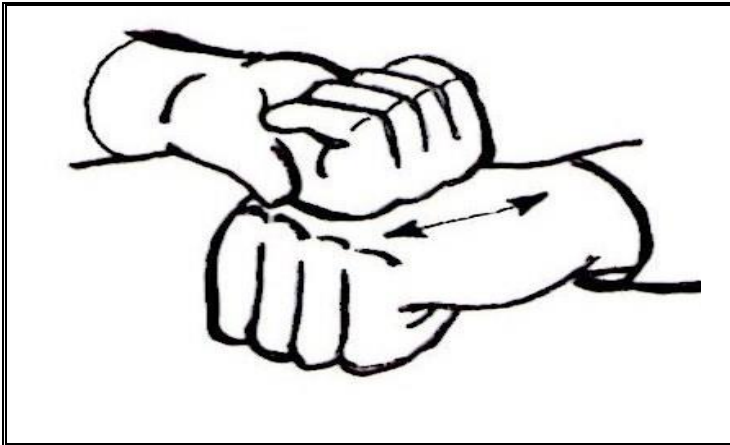
nararanja



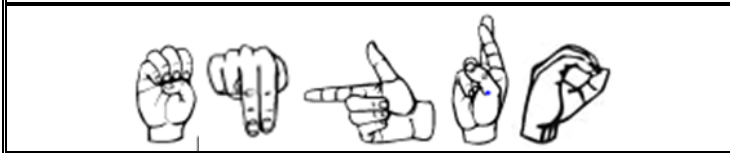
blanco



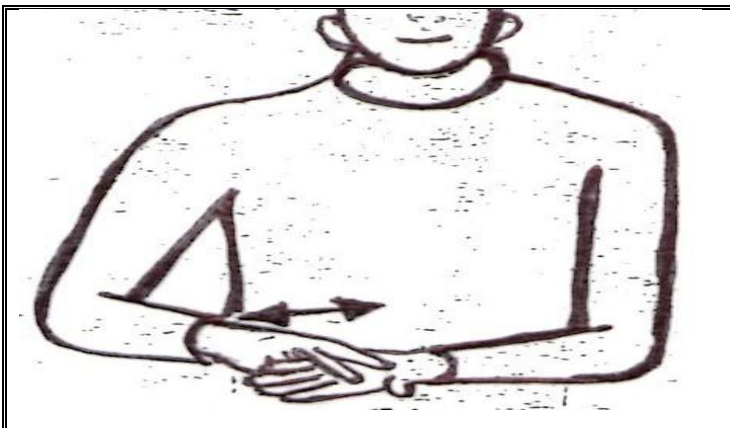
café



amarillo



negro



verde



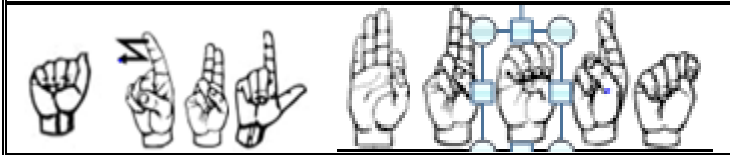
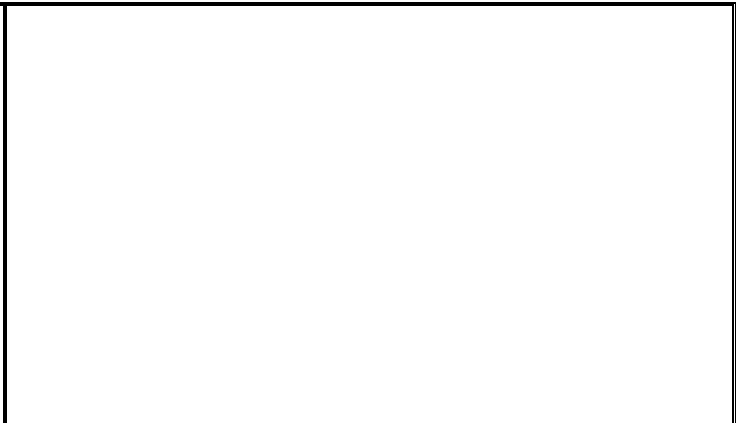
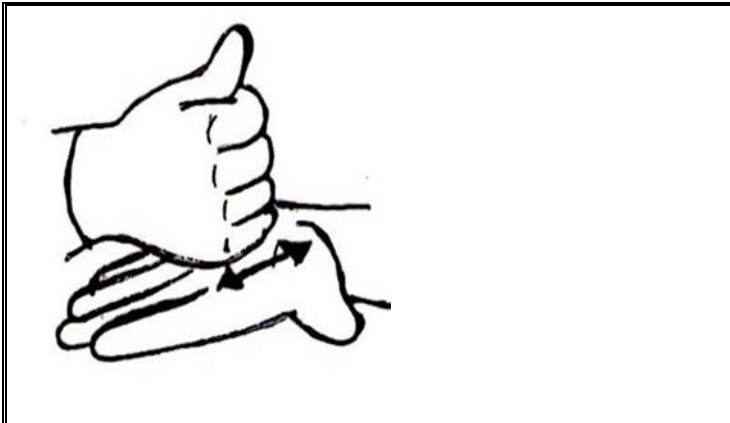
gris



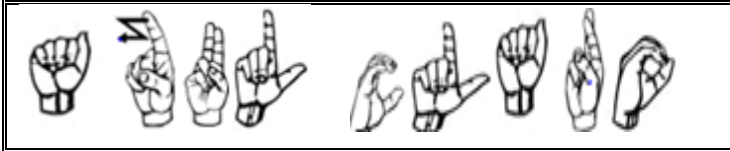
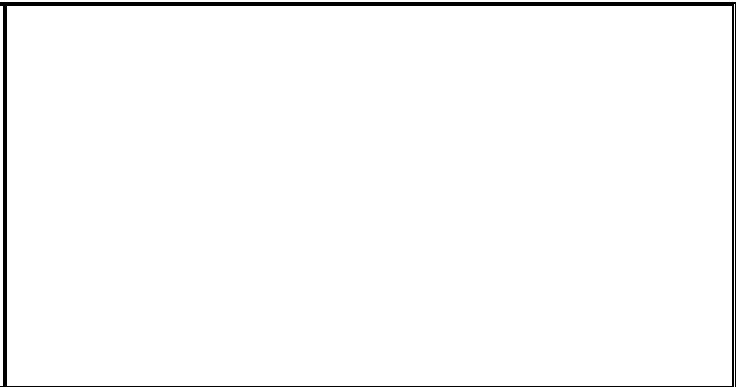
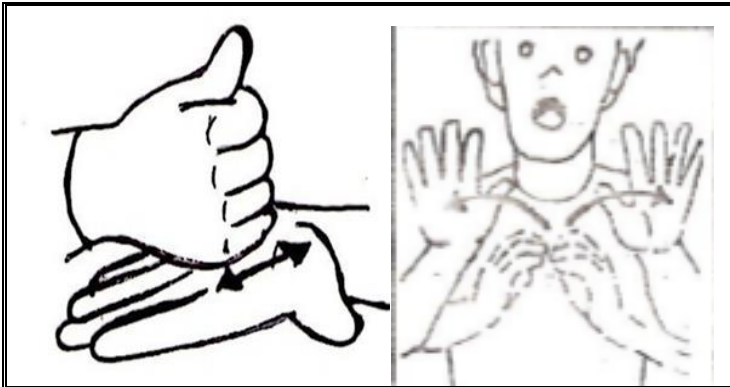
azul



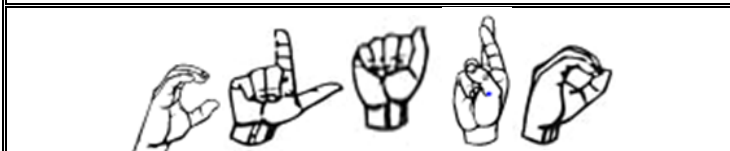
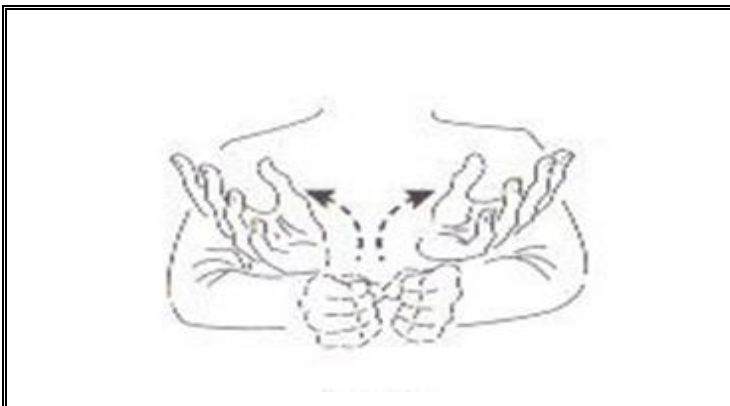
azul rey



azul fuerte



azul claro



claro



oscuro



rubio



plata



oro



fuerte



profundo

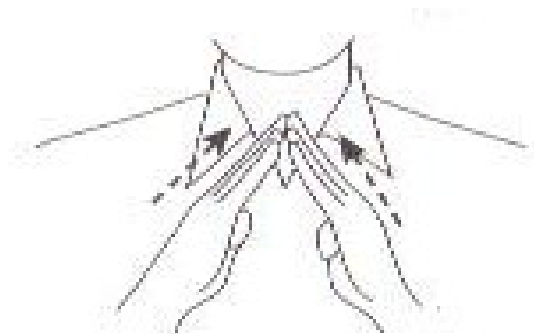


suave

ELABORO: Lic. E.E. Miriam Valeria López Quintero.
USAER No 94

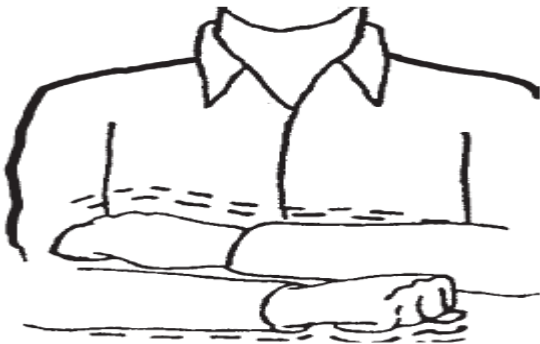
Tema:

Casa

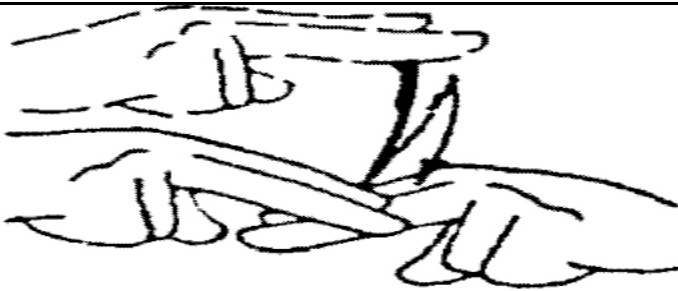




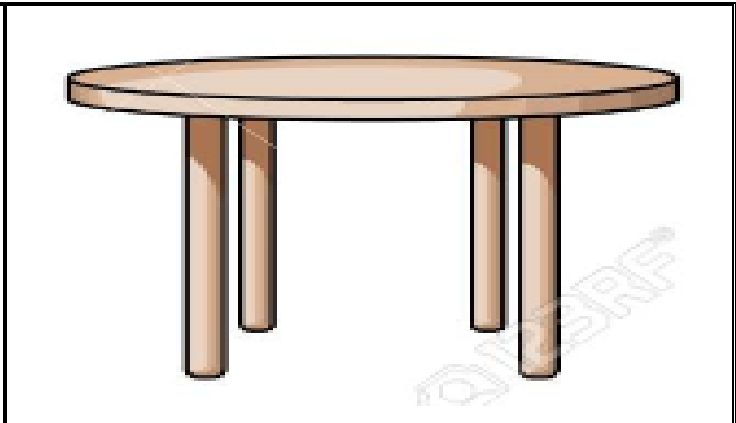
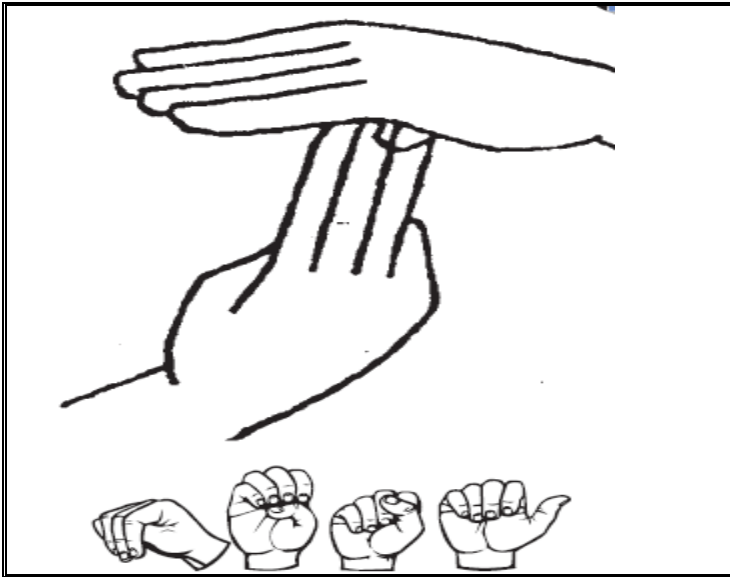
puerta



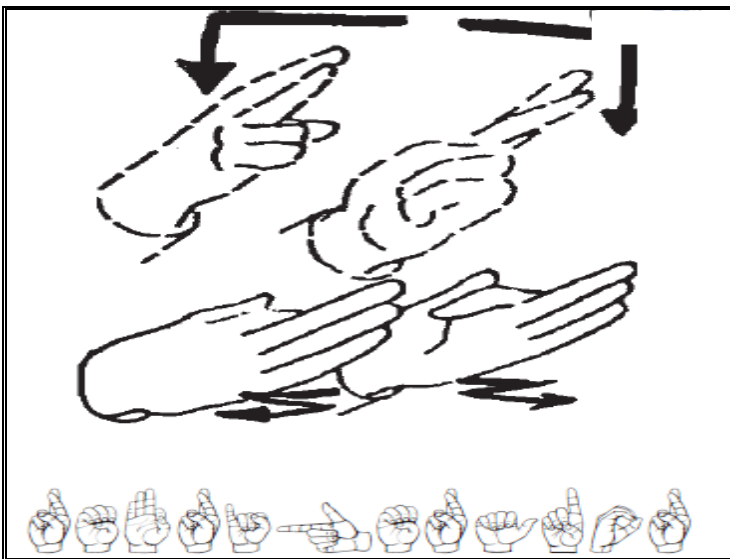
ventana



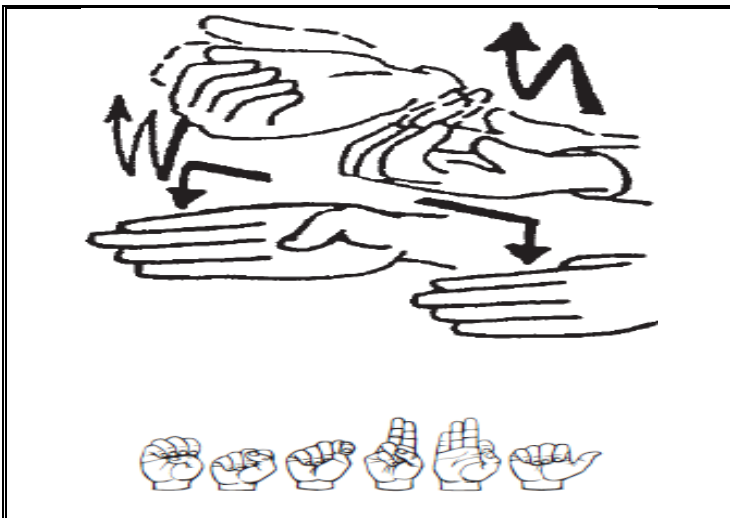
silla



mesa



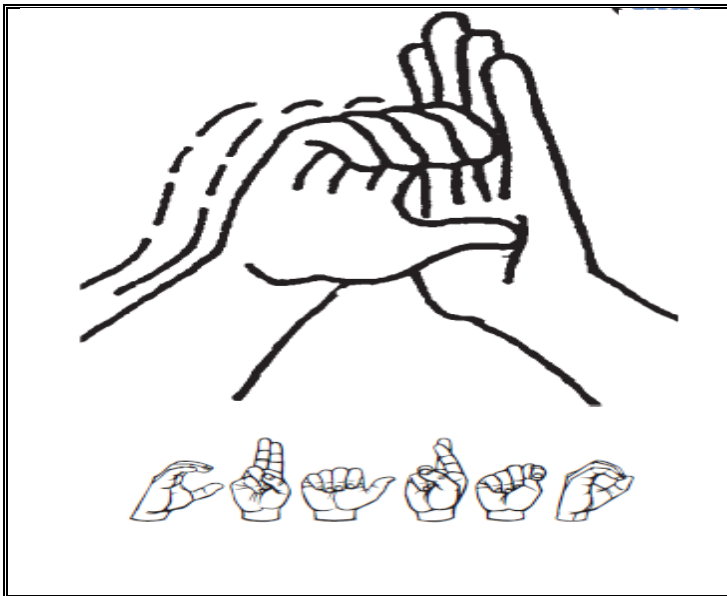
refrigerador



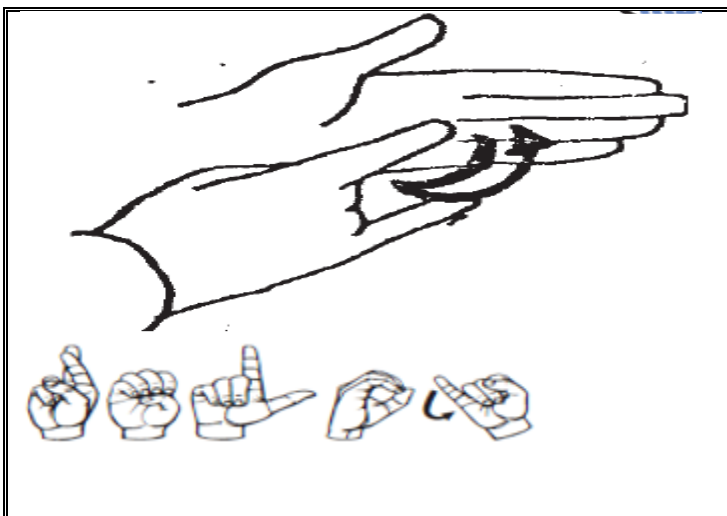
estufa



baño



cuarto



reloj



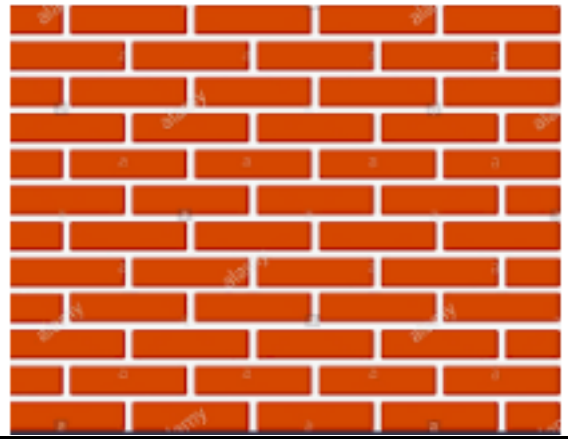
sala



teléfono



cama



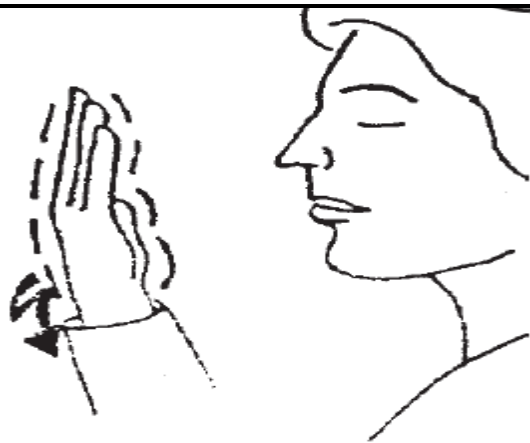
pared



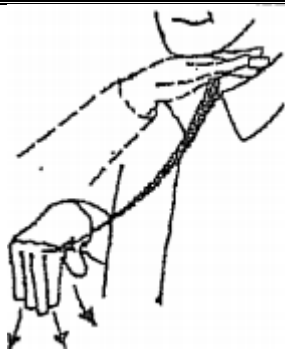
ropero



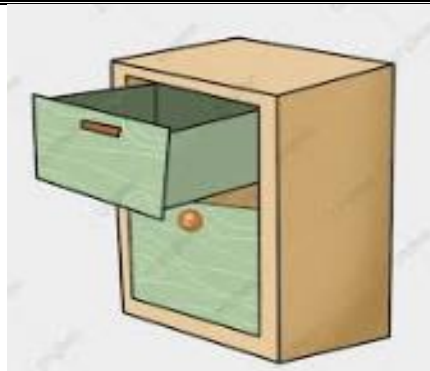
radio



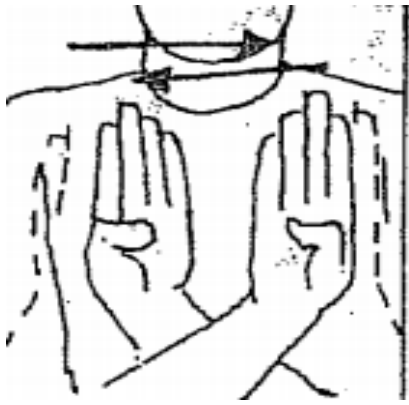
espejo



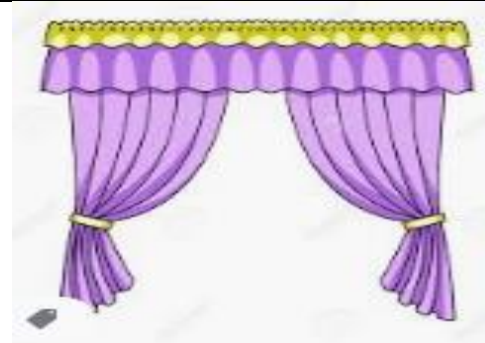
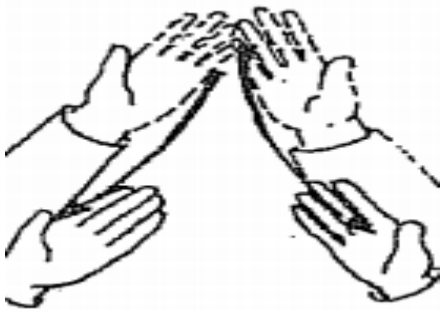
basura



cajón



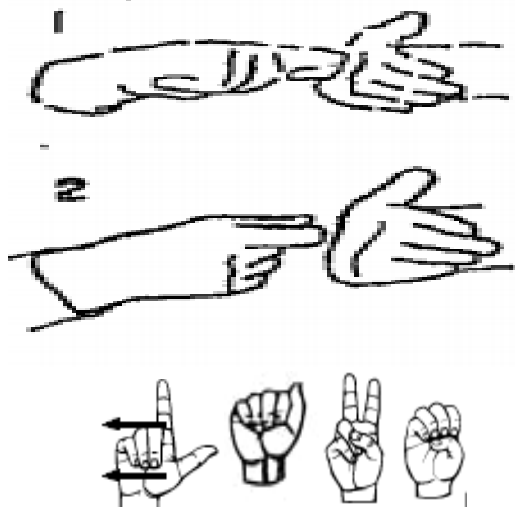
closet



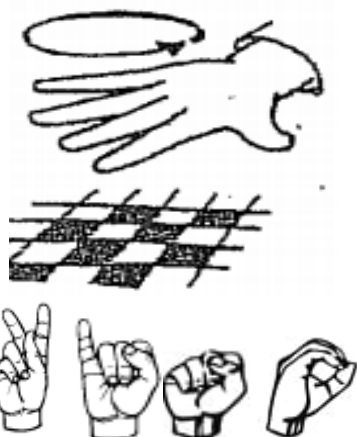
cortina



lavadora



llave

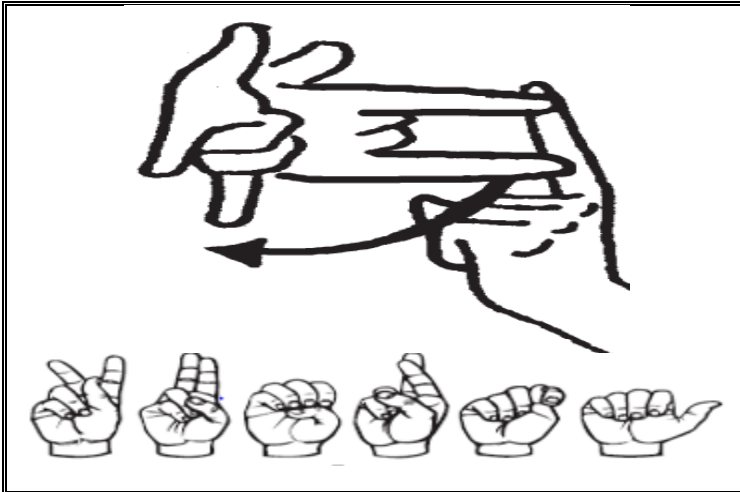


piso

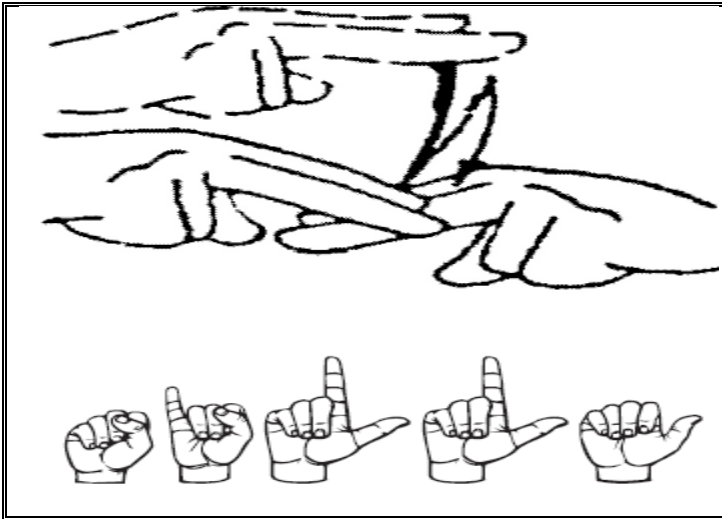


timbre

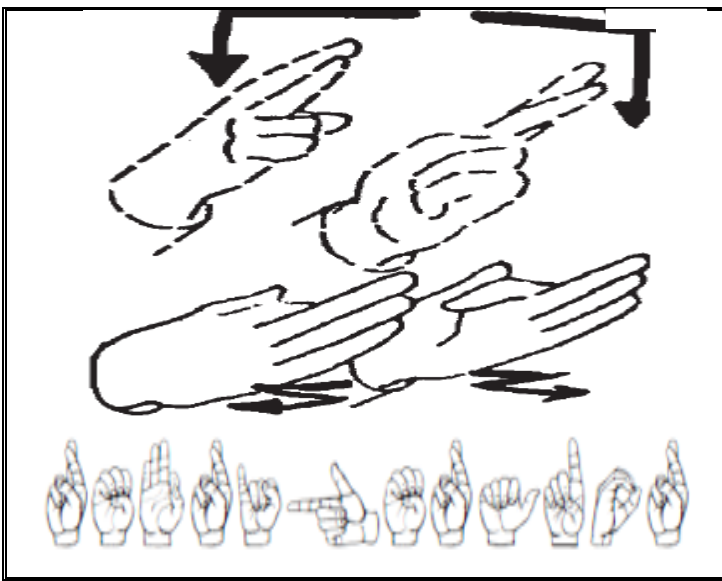
Recorta y pega en la casilla vacía una imagen clara, de acuerdo al letrero.



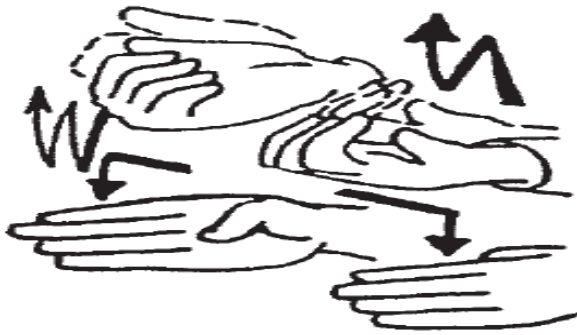
puerta



silla



refrigerador



estufa



baño



cuarto



reloj



sala



teléfono



cama



pared



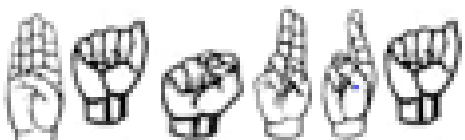
ropero



radio



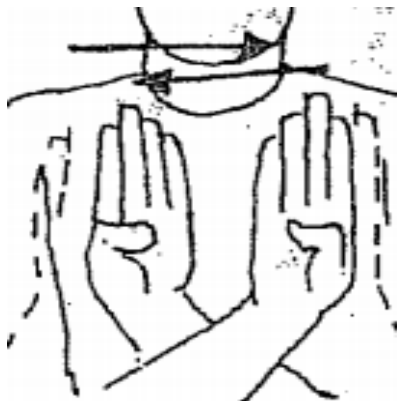
espejo



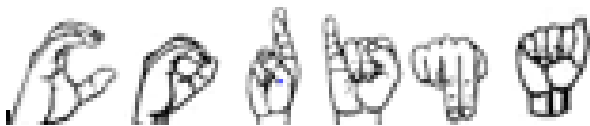
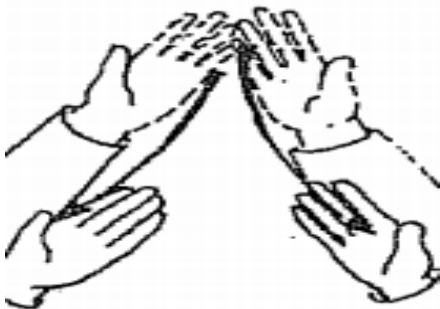
basura



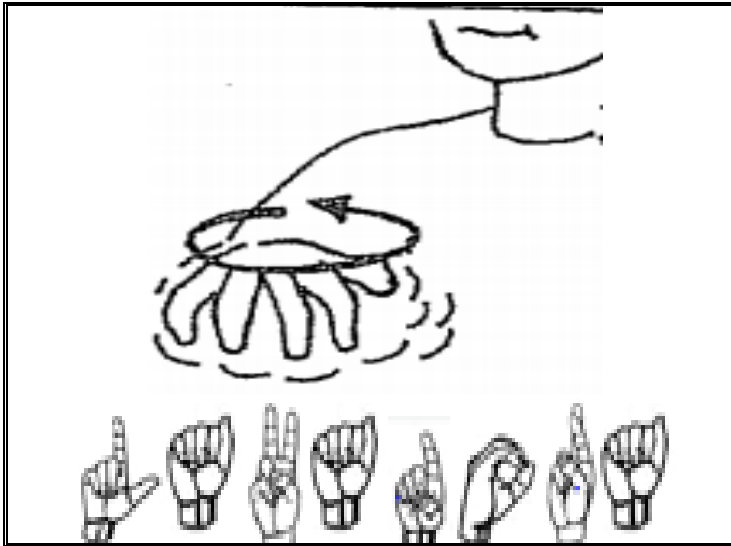
cajón



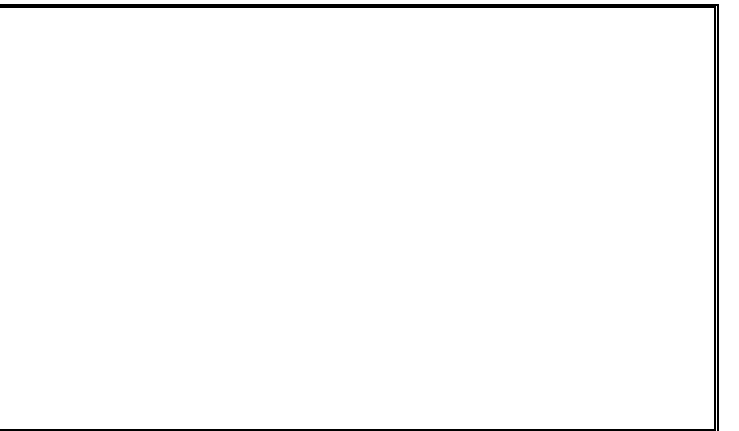
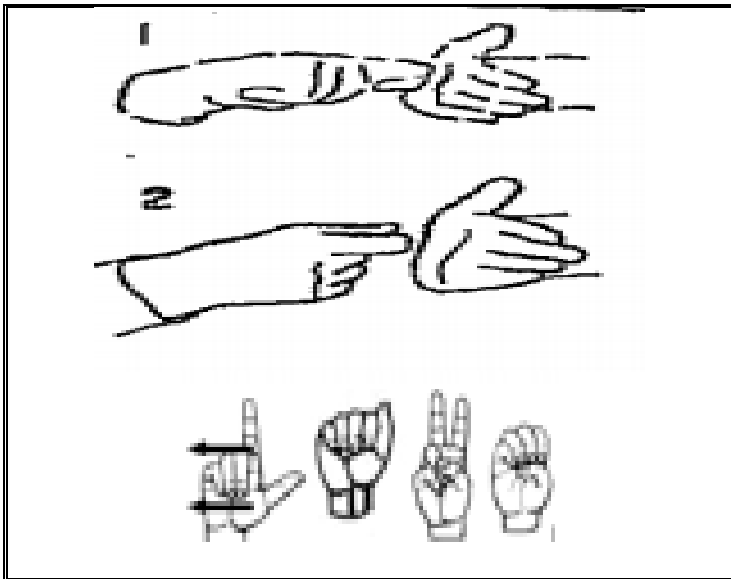
closet



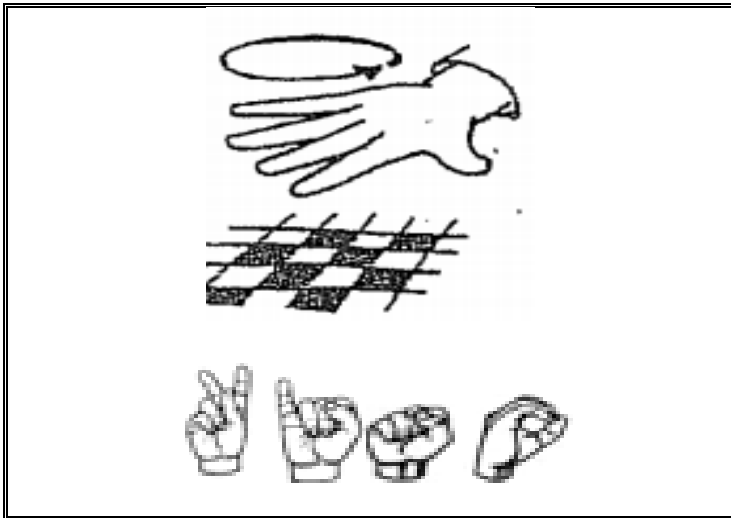
cortina



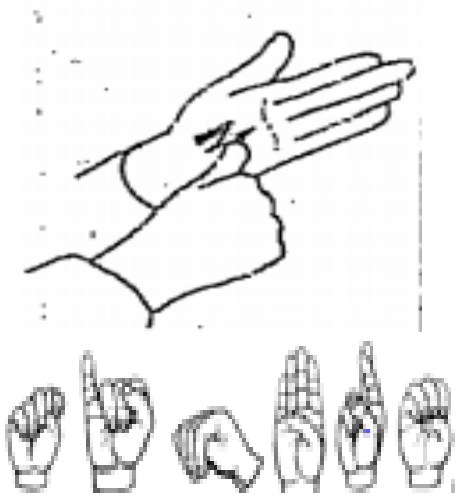
lavadora



llave



piso



timbre

ELABORO: Lic. E. E. Miriam Valeria López Quintero.
USAER No 94